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|  | **Exceptional Student Services****Professional Learning and Sustainability** |

**Training Program**

**Language Essentials for Teachers of Reading and Spelling (LETRS®)**

**Training of Trainers (TOT) Institute**

**Grant Name: 2015 IDEA – LETRS TOT Institute Year 1**

**Funding Source: Individuals with Disabilities Education Improvement Act (IDEA)**

**Non-competitive: By Invitation Only**

**REQUEST FOR GRANTS (RFG)**

**Introduction**

*Move On When Reading* challenges all educators to participate in a statewide collaborative effort to make the vision that every Arizona child will learn to read proficiently by third grade and remain a proficient reader beyond the twelfth grade a reality.

The Arizona Department of Education, Exceptional Student Services (ADE/ESS) and K–12 Academic Standards are collaborating with Voyager Sopris LearningTM to present the LETRS® TOT Institute to Arizona’s staff developers and school leaders with experience and background in teaching and assessing reading in one or more of the following areas:

* K–3 early reading development
* K–12 reading
* K–3 early literacy
* K–12 reading assessment

LETRS® is an intensive professional development opportunity that increases teacher knowledge of literacy. Participants are provided with comprehensive and practical knowledge of how children learn to read, write, and spell; and how they can use this knowledge to improve and focus instruction. This training, presented by national LETRS® trainers, is a rigorous and time intensive course of study. Participants should be aware that this opportunity requires additional study and assessments beyond the required course hours.

Trainees who successfully complete the LETRS® TOT Institute will be equipped to train other educators in the LETRS® components and join a cadre of certified LETRS® trainers who may be called upon to provide training services at a regional or state level.

**Purpose**

ADE/ESS will provide grant funding to support each applicant who has been accepted as a trainee in the LETRS® TOT Institute to pay the registration fees. The trainee who travels 51 miles or more from the district office or school to the training site is eligible for travel funding to cover mileage, lodging, and meals.

**Trainee Commitments**

The LETRS® TOT trainee will be required to accomplish the following:

* Attend all 12 days of initial LETRS® training (Modules 1–9).
* Attend all 20 days of LETRS® TOT training and coaching sessions.
* Successfully complete all reading and homework assignments.
* Pass all tests and writing assignments required for LETRS® TOT certification.
* Present a LETRS® module.

note: A trainee who is unable to meet the time commitment should not apply. Absences due to an unexpected event such as an illness or family emergency will be reviewed on a case-by-case basis to determine if the trainee will be allowed to make up the missed session and continue in the program. A trainee who does not fulfill the commitments will be released from the training program; and the local education agency (LEA) will be required to return all funding spent in support of the LETRS® TOT Institute through the completion report process.

The certified LETRS® TOT trainer, in cooperation with district administration, will:

* Use the LETRS® professional development materials to train teachers in his or her school or district.[[1]](#footnote-1)
* Agree to be available, if called upon, to provide regional training.
* Attend follow-up webinars and coaching sessions provided by LETRS® to maintain certification.
* Read and analyze current reading research for the purpose of providing up-to-date information to trainees.

**Grant Submission Deadline**

December 31, 2013

The grant application will be posted in the new Grants Management Enterprise (GME) through December 31 to give the applicant agencies ample time to submit a funding application. If the funding application is not received or approved in time for funding to be disbursed for the costs of the first training days, the LEA should be prepared to cover any travel expenses with a local, state, or other federal funding source. The other funding source may be reimbursed with the grant funding after web approval. Registration fees must be paid in installments upon receipt of the invoice from ADE/ESS after the grant receives web approval.

**Annual Program Cycle**

July 1–June 30

**LETRS® TOT Institute Training Calendar and Venues**

The LETRS® Trainings instructs the participants in the use of the modules. The LETRS® TOT Institute shows the trainees how to train others in the use of the modules and completes the training with coaching strategies.

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| **FY 2015 (October, 2014–June, 2015)** |
| **Date/Time** | **Modules** | **Location** |
| October 27–30, 2014Monday–Thursday8:00 a.m.–4:00 p.m. daily | LETRS® TrainingModules 1–3 | Arizona Department of Agriculture1535 W Jefferson, Room 311Phoenix, Arizona 85007  |
| January 12–15, 2015Monday–Thursday8:00 a.m.–4:00 p.m. daily | LETRS® TOT InstituteModules 1–3 | Arizona Department of Agriculture1535 W Jefferson, Room 311Phoenix, Arizona 85007 |
| February 24–27, 2015Tuesday–Friday8:00 a.m.–4:00 p.m. daily | LETRS® TrainingModules 4–6 | Arizona Department of Agriculture1535 W Jefferson, Room 311Phoenix, Arizona 85007 |
| April 27–30, 2015Monday–Thursday8:00 a.m.–4:00 p.m. daily | LETRS® TOT InstituteModules 4–6 | Arizona Department of Agriculture1535 W Jefferson, Room 311Phoenix, Arizona 85007 |
| June 8–11, 2015Monday–Thursday8:00 a.m.–4:00 p.m. daily | LETRS® TrainingModules 7–9 | Arizona Department of Agriculture1535 W Jefferson, Room 311Phoenix, Arizona 85007 |
| **FY 2015 (July, 2015–October, 2015)** |
| July 20–23, 2015Monday–Thursday8:00 a.m.–4:00 p.m. daily | LETRS® TOT InstituteModules 7–9 | Arizona Department of Agriculture1535 W Jefferson, Room 311Phoenix, Arizona 85007  |
| August 27–28, 2015Thursday–Friday8:00 a.m.–4:00 p.m. daily | LETRS® TOT InstituteCoaching Sessions | Arizona Department of Agriculture1535 W Jefferson, Room 311Phoenix, Arizona 85007 |
| September 23–25, 2015Wednesday–Friday8:00 a.m.–4:00 p.m. daily | LETRS® TOT InstituteCoaching Sessions | Arizona Department of Agriculture1535 W Jefferson, Room 311Phoenix, Arizona 85007 |
| October 27–29, ~~2014~~  2015Tuesday–Thursday8:00 a.m.–4:00 p.m. daily | LETRS® TOT InstituteCoaching Sessions | Arizona Department of Agriculture1535 W Jefferson, Room 311Phoenix, Arizona 85007 |

note: Training dates and the training location are subject to change.

**Trainee Registration and Purchase Orders**

Trainees who are approved to participate in the LETRS® TOT Institute are automatically registered for participation.

A purchase order (PO) that covers the FY 2015 modules training and TOT Institute should include all of the components listed below. Since this training crosses two fiscal years, ADE/ESS will require the submission of a second PO in FY 2016 to cover the last LETRS® TOT Institute modules training and the coaches training.

Training/grant name: LETRS® TOT Institute Year 1

Trainee name(s): Jane Smith

Description: LETRS® TOT Institute partial registration fee = $3,000[[2]](#footnote-2)

For the following training sessions:

October 27–30, 2014, LETRS® Training, Modules 1–3

January 12–15, 2015, LETRS® TOT Institute, Modules 1–3

February 24–27, 2015, LETRS® Training, Modules 4–6

April 27–30, 2015, LETRS® TOT Institute, Modules 4–6

June 8–11, 2015, LETRS® Training, Modules 7–9

POs may be mailed, faxed, or scanned and emailed to:

Abby Sanchez

Arizona Department of Education

Exceptional Student Services

1535 W Jefferson Street, Bin 24

Phoenix AZ 85007

Fax: 602-364-1115

Email: Abby.Sanchez@azed.gov

**Funding**

The grant will provide funding for the eligible trainee to participate in the training as long as:

* Federal IDEA funds are available to support this program; and
* The LEA and the participating trainee maintain their commitments (which are outlined in this document) and abide by the LEA Assurances that are found in the LEA Addendum and the online funding application.

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| **The Excess Cost Requirement**The excess cost requirement means that the agency must spend a certain minimum amount for the education of its children with disabilities before Part B funds are used.  Children served with Part B funds must have **at least** the same average amount spent on them from sources other than Part B as do children in the LEA as a whole.Each applicant must assure the state education agency (SEA) that the LEA uses funds provided under Part B of the Act to supplement and, to the extent practicable, increase the level of state and local funds expended for the education of children with disabilities, and in no case to supplant those state and local funds.**Maintenance of Effort (MOE)**To meet the MOE requirement, the total amount or average per capita amount of state and local school funds budgeted by the LEA for expenditures in the current fiscal year for the education of children with disabilities must be at least equal to the total amount or average per capita amount of state and local school funds actually expended for the education of children with disabilities in the most recent preceding fiscal year for which the information is available. Allowances may be made for:* Decreases in enrollment of children with disabilities;
* The termination of costly expenditures for long-term purchases such as the acquisition of equipment and  the construction of school facilities;
* The replacement of personnel with qualified, lower-salaried personnel;
* The termination of the obligation to provide a program of special education to a particular child with a disability that is in an exceptionally costly program; or
* The assumption of cost by the high-cost fund operated by the SEA.

However, please note that budgeting a certain amount and expending that amount by the end of the year are two different issues. If none of the allowances apply, the applicant agency must make sure that the special education expenditures meet or exceed the previous year’s special education expenditures, excluding Fund 011, impact aid for students with disabilities. You must submit for Program 200 disability categories only (exclude gifted, bilingual, remedial, vocational, career education and fund 011 amounts). |

**Budget Guidelines and Restrictions**

Create the grant’s budget in the Grant Planner. The budget must be based on the allowable expenditures outlined below.

**Carryover**

Carryover of funds from year to year is not allowed. If there are excess disbursed funds at the end of the year, it is the common practice of the ESS Funding unit to reduce the following year’s grant amount by the excess amount rather than require the return of these funds.

**Capital Outlay**

The purchase of capital outlay or other equipment or furniture is not allowed with this grant’s funds.

**Funding Allowances**

The *2012 Chart of Accounts and Expense Classifications, Uniform System of Financial Records*, has been revised effective July 1, 2007. The line item placement of allowed funding for IDEA capacity building grants, including this grant, follows:

* 2100, 2200, 2600, 2700 – Support Services (Students, Instr., Operation, Transport)

All funding that supports the training of teachers who work with students in the classroom must be placed in this function code. This includes the purchase of substitute services, registration fees, and applicable travel costs.

* 2300, 2400, 2500, 2900 – Support Services (General, School, Central Services, Other)

All funding that supports the training of district or school administrative staff and other non-instructional staff, and teachers-on-assignment with administrative duties must be placed in this function code. This includes registration fees, and applicable travel costs.

1. **6100–Salaries and 6200–Employee Benefits**
* **Substitutes**

Substitute teacher costs and employer-related benefits at the district or charter school rates.

The substitute teacher is considered an employee of the LEA with employer-related costs, even if the salary and benefits are paid for by different funding sources. The grant will pay for substitute and employer-related costs for a teacher trainee when he or she is in travel status to attend training on scheduled school days.

1. **6300–Purchased Professional Services**
* **Substitutes**

Substitute teacher costs at the contracted rate or flat rate. There are no employer-related costs for these substitutes.

The substitute teacher is a contracted service provider or is paid a flat rate for the provision of substitute teacher services, receives an annual 1099, and is responsible for paying his or her taxes. The grant will pay for substitute costs at the contracted amount for a teacher trainee when he or she is in travel status to attend training on scheduled school days.

* **LETRS® TOT Institute registration fee**

Individual trainee registration fee = $4,800[[3]](#footnote-3)

The LEA will receive an invoice shortly after each training session, which must be paid at the earliest convenience.

Registration fees include:

* Voyager SOPRIS LearningTM trainer fees.
* LETRS® Modules 1–9, 10 resource books, and the LETRS® presenter kit that includes TOT notebooks and CDs.

A certificate of completion of the LETRS® TOT Institute confirming that the trainee is a certified LETRS® trainer will be presented to all trainees who successfully complete the program.

1. **Other Purchased Services 6500**

Funding for travel costs for a trainee who must travel 51 miles or more from the district office or school to the training site is allowed.

* **Mileage Allowance**
* Use MapQuest to estimate the miles from the district office or school to the training site.
* Round-trip miles are calculated at $0.445 per mile in the budget.
* Funding for up to 10 miles round trip may be factored into the mileage costs to cover the miles between the lodging site to the training site on each training day.
* The grant will pay for mileage for one vehicle only, even if there are multiple participating trainees. Additional vehicle mileage must be paid for by other private, local, state, or federal funding sources.
* **Lodging Allowance**
* Double occupancy lodging is required for two same-gender trainees.
* Lodging is allowed for the number of nights needed to accommodate a trainee’s needs.[[4]](#footnote-4) ESS expects that trainees will arrive the evening before the first training day to be refreshed when the session starts, but this early arrival is optional.
	+ A trainee that is unable to return to the home district by 8:00 p.m. after the last training day of each event may request additional lodging.
	+ It is the responsibility of the LEA or trainee to arrange the trainee’s lodging at a hotel in the vicinity of the training site. See Downtown Area Phoenix Hotel below, which lists hotels in the area of the training that offer a state rate. The grant will not fund the difference between regularly priced rooms and rooms at the state rate.
* **Meal Allowance**

Meals are allowed at the state rate under the following conditions:

* Dinner for each evening that the trainee is in travel status. This includes:
* Each night’s stay-over, and
* When a trainee is unable to reach the home district by 8:00 p.m. after the close of the last day of each event. This includes a trainee who requests an additional night’s lodging and a trainee who prefers to travel back to his or her home district that same evening.
* Breakfast at the state rate for a trainee who is in travel status for at least six hours between 12:01 a.m.–10:00 a.m. on training days and on extended-stay mornings.
* Lunch when the trainee is in travel status between 10:01 a.m.–4:00 p.m. on each training day.

note: Trainees will be on their own for all meals.

**Lodging and Meal Allowance Table**

The following table provides a breakdown of lodging allowances based on the number of nights a trainee needs to stay over and the allowed per-meal-amounts. Use this table to calculate the lodging and meal needs of the trainee.

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| **LODGING ALLOWANCE – 1 ROOM** |
| GRANT NAME | TRAINING DATES | 1 ROOM+ 15% TAX | 1 ROOM2 NIGHTS | 1 ROOM3 NIGHTS | 1 ROOM4 NIGHTS |
| 2014 IDEA–LETRS® Training and TOT Institute | Oct 27–30, 2014 | $119 |  |  | $476 |
| Jan 12–15, 2015 | $163 |  |  | $652 |
| Feb 24–27, 2015 | $163 |  |  | $652 |
| Apr 27–30, 2015 | $126 |  |  | $504 |
| Jun 8–11, 2015 | $86 |  |  | $344 |
| TOTAL EXTENDED STAY LODGING ALLOWANCE: | $657 | TOTAL ALLOWED FOR 1 ROOM: | $2,628 |
| **LODGING ALLOWANCE – 2 ROOMS** |
| GRANT NAME  | TRAINING DATES | 2 ROOMS+ 15% TAX | 2 ROOMS2 NIGHTS | 2 ROOMS3 NIGHTS | 2 ROOMS4 NIGHTS |
| 2014 IDEA–LETRS® Training and TOT Institute | Oct 27–30, 2014 | $238 |  |  | $952 |
| Jan 12–15, 2015 | $326 |  |  | $1,304 |
| Feb 24–27, 2015 | $326 |  |  | $1,304 |
| Apr 27–30, 2015 | $252 |  |  | $1,008 |
| Jun 8–11, 2015 | $172 |  |  | $688 |
| TOTAL EXTENDED STAY LODGING ALLOWANCE: | $1,314 | TOTAL ALLOWED FOR 2 ROOMS: | $5,256 |
| LODGING ALLOWANCE – 3 ROOMS |
| GRANT NAME | TRAINING DATES | 3 ROOMS+ 15% TAX | 3 ROOMS2 NIGHTS | 3 ROOMS3 NIGHTS | 3 ROOMS4 NIGHTS |
| 2014 IDEA–LETRS® Training and TOT Institute | Oct 27–30, 2014 | $357 |  |  | $1,428 |
| Jan 12–15, 2015 | $489 |  |  | $1,956 |
| Feb 24–27, 2015 | $489 |  |  | $1,956 |
| Apr 27–30, 2015 | $378 |  |  | $1,512 |
| Jun 8–11, 2015 | $258 |  |  | $1,032 |
| TOTAL EXTENDED STAY LODGING ALLOWANCE: | $1,971 | TOTAL ALLOWED FOR 3 ROOMS: | $7,884 |
| **MEAL ALLOWANCE PER PERSON** |
| LOCATION | TRAINING DATES |  DINNER  | LUNCH | BREAKFAST |
| Phoenix | All dates | $27 | $16 | $11 |

**Downtown Phoenix Area Hotels**

The following is a list of hotels in the downtown Phoenix area. Remember to request the state rate when making the lodging accommodations.

|  |  |  |
| --- | --- | --- |
| Fairfield Inn & Suites by Marriott2520 N Central AvenuePhoenix AZ 85004602-716-9900/1-800-228-28008 miles round trip | Hilton Garden Suites4000 N Central AvenuePhoenix AZ 85012602-279-98119 miles round trip | Hotel San Carlos202 N Central AvenuePhoenix AZ 850041-866-253-41213 miles round trip |
| Holiday Inn Express Hotel620 North 6th StreetPhoenix AZ 85004602-452-2020/1-800-972-35745 miles round trip | Spring Hill Suites Downtown802 E Van Buren StreetPhoenix AZ 85006602-307-99294 miles round trip | Quality Inn & Suites Downtown202 E McDowell RoadPhoenix AZ 85004602-598-91005 miles round trip |
| Hyatt Regency Phoenix122 N 2nd StreetPhoenix AZ 85004602-252-12344 miles round trip | Wyndham-Phoenix Downtown50 E AdamsPhoenix AZ 85004602-333-0000/1-877-999-32233 miles round trip | Sheraton Phoenix Downtown340 N 3rd StreetPhoenix AZ 85004602-262-2500/1-866-716-81374 miles round trip |

1. **6910–Indirect Cost Recovery**

Indirect costs at the applicant’s approved restricted indirect cost rate and county-approved restricted indirect cost rate, if they are applicable, are allowed with this grant funding. If approved rates are available at the time of the grant submission, the grant will automatically calculate the indirect cost amount; but the applicant must manually type it in the appropriate cell within the budget. If indirect cost rates are not available, the grant will not allow you to enter indirect cost estimates. A web-approved grant may be amended later to include indirect costs at the approved rate(s). No other administrative costs are allowed.

**Budget Examples**

The ESS Funding unit has developed a preferred format for you to use to list and describe the items that are allowed purchases with this funding source. Budget examples in this format are shown below. Develop your budget in the addendum using format of the examples shown below. A grant’s budget that does not adhere to this format will be rejected for revisions.

6100–Salaries

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| **Object Code** | **Function Code** | **Project****Time (FTE)** | **Quantity** | **Salary, Rental, or Unit Cost** | **Line Item Total** |
| 6100–Salaries | 2100, 2200, 2600, 2700 – Support Services (Students, Instr., Operation, Transport) |  | 1 | $2,000.00 | $2,000.00 |
| **Narrative Description** |
| 1 teacher substitute x $100/day x 20 days = $2,000 |

6200–Employee Benefits

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Object Code** | **Function Code** | **Project****Time (FTE)** | **Quantity** | **Salary, Rental, or Unit Cost** | **Line Item Total** |
| 6200–Employee Benefits | 2100, 2200, 2600, 2700 – Support Services (Students, Instr., Operation, Transport) |  | 1 | $500.00 | $500.00 |
| **Narrative Description** |
| 25% local benefits rate = $500 |

6300–Purchased Professional Services

Use either “non-instructional” or “admin” when identifying expenses for a trainee who is not a classroom teacher.

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| **Object Code** | **Function Code** | **Project****Time (FTE)** | **Quantity** | **Salary, Rental, or Unit Cost** | **Line Item Total** |
| 6300–Purchased Professional Services | 2100, 2200, 2600, 2700 – Support Services (Students, Instr., Operation, Transport) |  | 1 | $3,000.00 | $3,000.00 |
|  |
| Teacher Trainee1 LETRS® TOT Academy partial registration fee for the following training sessions:October 27–30, 2014, LETRS® Training, Modules 1–3January 12–15, 2015, LETRS® TOT Academy, Modules 1–3February 24–27, 2015, LETRS® Training, Modules 4–6April 27–30, 2015, LETRS® TOT Academy, Modules 4–6June 8–11, 2015, LETRS® Training, Modules 7–9Total FY 2015 partial registration fee = $3,000 |
| **Object Code** | **Function Code** | **Project****Time (FTE)** | **Quantity** | **Salary, Rental, or Unit Cost** | **Line Item Total** |
| 6300–Purchased Professional Services | 2300, 2400, 2500, 2900 – Support Services (General, School, Central Services, Other) |  | 1 | $3,000.00 | $3,000.00 |
| **Narrative Description** |
| Non-instructional Trainee1 LETRS® TOT Academy partial registration fee for the following training sessions:October 27–30, 2014, LETRS® Training, Modules 1–3January 12–15, 2015, LETRS® TOT Academy, Modules 1–3February 24–27, 2015, LETRS® Training, Modules 4–6April 27–30, 2015, LETRS® TOT Academy, Modules 4–6June 8–11, 2015, LETRS® Training, Modules 7–9Total FY 2015 partial registration fee = $3,000 |

6500–Other Purchased Services

Use either “R/T” or “round trip” to describe the mileage. Round up to the nearest miles and mileage allowance.

The following two budget examples demonstrate the standard budget format when the LEA has only one participating trainee, whether the trainee is a classroom teacher or a non-instructional or admin staff member. Be sure to include “Teacher Trainee” or Non-instructional Trainee” at the top of the Narrative Description.

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| **Object Code** | **Function Code** | **Project****Time (FTE)** | **Quantity** | **Salary, Rental, or Unit Cost** | **Line Item Total** |
| 6500–Other Purchased Services | 2100, 2200, 2600, 2700 – Support Services (Students, Instr., Operation, Transport) |  | 1 | $4,242.00 | $4,242.00 |
| **Narrative Description** |
| Teacher TraineeMileage200 R/T miles x $0.445 x 5 trips = $44510 R/T miles x $0.445 x 20 hotel to training site trips = $89Total mileage allowance = $534Lodging, 1 room, 4 nights, 5 eventsTotal lodging allowance = $2,628Meals1 trainee x 20 dinners x $27 = $5401 trainee x 20 lunches x $16 = $3201 trainee x 20 breakfasts = $11 = $220Total meal allowance = $1,080 |
| **Object Code** | **Function Code** | **Project****Time (FTE)** | **Quantity** | **Salary, Rental, or Unit Cost** | **Line Item Total** |
| 6500–Other Purchased Services | 2300, 2400, 2500, 2900 – Support Services (General, School, Central Services, Other) |  | 1 | $4,242.00 | $4,242.00 |
| **Narrative Description** |
| Non-instructional TraineeMileage200 R/T miles x $0.445 x 5 trips = $44510 R/T miles x $0.445 x 20 hotel to training site trips = $89Total mileage allowance = $534Lodging, 1 room, 4 nights, 5 eventsTotal lodging allowance = $2,628Meals1 trainee x 20 dinners x $27 = $5401 trainee x 20 lunches x $16 = $3201 trainee x 20 breakfasts = $11 = $220Total meal allowance = $1,080 |

The following two budget examples demonstrate the standard format when the LEA has two participating trainees who are a classroom teacher and a non-instructional or admin staff member. Note that the non-instructional or admin trainee’s mileage and lodging expense descriptions are the mileage allowance statement and the lodging allowance statement. Be sure to include “Teacher Trainee” or Non-instructional Trainee” at the top of the Narrative Description.

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| --- | --- | --- | --- | --- | --- |
| **Object Code** | **Function Code** | **Project****Time (FTE)** | **Quantity** | **Salary, Rental, or Unit Cost** | **Line Item Total** |
| 6500–Other Purchased Services | 2100, 2200, 2600, 2700 – Support Services (Students, Instr., Operation, Transport) |  | 1 | $2,661.00 | $2,661.00 |
| **Narrative Description** |
| Teacher TraineeMileage200 R/T miles x $0.445 x 5 trips = $44510 R/T miles x $0.445 x 20 hotel to training site trips = $89Total mileage allowance: $534 x 50% = $267Lodging, 1 room, 4 nights, 5 eventsTotal lodging allowance = $2,628 x 50% = $1,314Meals1 trainee x 20 dinners x $27 = $5401 trainee x 20 lunches x $16 = $3201 trainee x 20 breakfasts = $11 = $220Total meal allowance = $1,080 |
| **Object Code** | **Function Code** | **Project****Time (FTE)** | **Quantity** | **Salary, Rental, or Unit Cost** | **Line Item Total** |
| 6500–Other Purchased Services | 2300, 2400, 2500, 2900 – Support Services (General, School, Central Services, Other) |  | 1 | $2,661.00 | $2,661.00 |
| **Narrative Description** |
| Non-instructional TraineeTotal mileage allowance: $534 x 50% = $267Total lodging allowance = $2,628 x 50% = $1,314Meals1 trainee x 20 dinners x $27 = $5401 trainee x 20 lunches x $16 = $3201 trainee x 20 breakfasts = $11 = $220Total meal allowance = $1,080 |

The following budget example demonstrates the standard budget format for a trainee who has made alternate lodging arrangements. This trainee needs additional mileage in place of a lodging allowance. Calculate the round trip mileage from the district office to the training site. Also calculate the round trip mileage from the training site to the alternative lodging site. Be sure to include “Teacher Trainee” or Non-instructional Trainee” at the top of the Narrative Description.

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| --- | --- | --- | --- | --- | --- |
| **Object Code** | **Function Code** | **Project****Time (FTE)** | **Quantity** | **Salary, Rental, or Unit Cost** | **Line Item Total** |
| 6500–Other Purchased Services | 2100, 2200, 2600, 2700 – Support Services (Students, Instr., Operation, Transport) |  | 1 | $1,748.00 | $1,748.00 |
| **Narrative Description** |
| Teacher TraineeMileage200 R/T miles x $0.445 x 5 trips = $44525 R/T miles x $0.445 x 20 training site to private residence trips = $223Total mileage allowance = $668Lodging allowance is not required.Meals1 trainee x 20 dinners x $27 = $5401 trainee x 20 lunches x $16 = $3201 trainee x 20 breakfasts = $11 = $220Total meal allowance = $1,080 |
| **Object Code** | **Function Code** | **Project****Time (FTE)** | **Quantity** | **Salary, Rental, or Unit Cost** | **Line Item Total** |
| 6500–Other Purchased Services | 2300, 2400, 2500, 2900 – Support Services (General, School, Central Services, Other) |  | 1 | $1,748.00 | $1,748.00 |
| **Narrative Description** |
| Non-instructional TraineeMileage200 R/T miles x $0.445 x 5 trips = $44525 R/T miles x $0.445 x 20 training site to private residence trips = $223Total mileage allowance = $668Lodging allowance is not required.Meals1 trainee x 20 dinners x $27 = $5401 trainee x 20 lunches x $16 = $3201 trainee x 20 breakfasts = $11 = $220Total meal allowance = $1,080 |

6910–Indirect Cost Recovery

The GME system will automatically calculate any applicable approved restricted indirect cost amount and county-approved restricted indirect cost amount. However, you must type the combined amounts in the Salary, Rental, or Unit Cost column and the Line Item Total column. Also type the rate in the Narrative Description.

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| --- | --- | --- | --- | --- | --- |
| **Object Code** | **Function Code** | **Project****Time (FTE)** | **Quantity** | **Salary, Rental, or Unit Cost** | **Line Item Total** |
| 6910–Indirect Cost Recovery | 0000–Other |  | 1 |  |  |
| **Narrative Description** |
| 5% approved restricted indirect cost rate |

**Year-End Report**

An annual financial completion report (C/R) is required for this funding source.

Annual C/R deadline: September 28

**Contacts for Assistance**

**Professional Learning and Sustainability**

Oran Tkatchov, Director, 602-364-2066, Oran.Tkatchov@azed.gov

**Training and Training Outcomes**

Sandra Laine, LETRS® Training Coordinator, 602-542-3962, Sandra.Laine@azed.gov

**Grant Issues**

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**Purchase Orders**

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**Grants Management Technical Difficulties**

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1. The LEA may apply for a dollar-for-dollar matching funds grant up to $50,000 to train other district or school staff in LETRS® protocols. The LEA must submit and receive approval of a comprehensive professional development plan that draws on the expertise of the certified LETRS® trainer. [↑](#footnote-ref-1)
2. $3,000 is the partial registration fee for FY 2015. Since this training crosses fiscal years, the balance of the registration fee must be paid in FY 2016 with funds from a continuation grant to be submitted in Spring 2015. [↑](#footnote-ref-2)
3. The registration fee has increased from the amount found in the application submitted by the LEA/trainee to cover the total costs for the resource books and the presenter kit. [↑](#footnote-ref-3)
4. Additional mileage allowance instead of a lodging allowance is permissible for the participant who has lodging accommodations at a private residence. Contact the IDEA capacity building grant coordinator to discuss an appropriate description for this in the budget. [↑](#footnote-ref-4)