

Migrant Education Program Preschool Affirmation of Consultation

Preschools promote the school readiness of children ages three to five by enhancing their cognitive, social, and developmental milestones.

Consulted Preschool Staff Name:		Title:		
District/Charter/Private School:		Phone:		Email:
MEP Staff Name and District:				
Attempt 1	Attempt 2			Attempt 3
Date: Time:	Date: Time	2:	Date:	Time:
☐ Virtual: Consultation completed	☐ In-Person:Consultati	on completed	In-Persor	n: Consultation completed
☐ Virtual: Rescheduled	In-Person: Reschedu	led*	☐ In-Person: Rescheduled*	
☐ Virtual: Declined	☐ In-Person: Declined	d* ☐ In-Person: Declined*		n: Declined*
☐ Virtual: No-show	No one available: let	ft message	essage No one available: left message	
Other (explain below)	Other (explain below	w)	Other (explain below)	
Other:				
If in-person visit was rescheduled or declined, reason for rescheduling, and follow-up:	please provide their contac	t information,		
Current number of preschool seats occupied, and date:		Current number of seats available, and date:		
Method of Instruction: Virtual In-Person Hybrid Preschool Hours (include times and days):		Number of eligible migratory students identified by the Project: Number of children whose parents/guardians are interested in preschool:		
If the preschool has seats available for expreventing migratory students from enrilling out this section):				
I affirm and certify that all the information best of my knowledge and belief.	on and answers to quest	ions herein are	complete, tru	ue, and correct to the
Preschool Staff Name & Signature:			Date:	
MEP Staff Name & Signature:	Date:			





Arizona Migrant Education Program (MEP) Preschool Consultation Form- Program Narrative Questions

This form is <u>required</u> if a MEP Project is planning to provide instructional services to eligible migratory children ages 3-5 (not enrolled in kindergarten) during the regular school day.

Note: If MEP project is only providing instructional services to this population outside of the regular school day and/or during intercessions, then it is **not necessary** to complete this form.

Question 1: Using available sources of data (MIS2000, MSIX, MSIX Child Mobility Reports, SIS, parent surveys, LCNA Tool-2 etc.), please explain the need for a MEP-funded preschool.

Question 2: Please describe how the MEP-funded preschool will not supplant early childhood instructional services provided by the public districts or community agencies in district boundaries.

Question 3: Please describe how the LEA will ensure that data for the MEP-funded preschool will be submitted to MIS2000 and will accurately report student counts and services during the performance period.





Arizona Migrant Education Program (MEP)

Preschool Consultation Form- Attestations for FY27

In operating a MEP-funded daytime preschool, the MEP Project is aware and attests to the following (please check all boxes):

	☐ Funding available to LEA for MEP-funded preschool is subject to approval on a yearly basis, and LEA submitting an application does not guarantee approval.					
		taff hired for MEP-funded preschool are informed that their position is grant- unded and contingent to funding application approval.				
		9 11 11	tion for the MEP-funded preschool are appropriately			
	 At least one of the Migrant Parent Advisory Council (MPAC) meetings held during the performance period will be used to collect parent surveys (e.g., needs assessment and data evaluation surveys, district surveys, etc.). LEA will ensure that the operation of the MEP-funded preschool does not supplant any other instructional services available to migratory children ages 3-5 (not enrolled in kindergarten). 					
	,	EP-funded daytime preschool, LE	A will participate in designated			
LEA Mig	grant Education Pro	ogram Official:				
Name		Title	Signature			
ADE Mig	grant Education Pro	ogram Official:				
	Name	Title	Signature			