

## **Participating LEA Member - Certification and Assurances for Consortia Funding for Title I-C Grant**

The superintendent or designee of the local educational agency (LEA) listed on this document agrees to form and participate in a Title I-C consortium of LEAs for the purpose of providing supplemental programs and services to eligible migratory children and youth. By affixing signatures to these forms, the superintendent or designee certifies the following: (1) the LEA will abide by all the statutory requirements of Title I-C, and (2) the LEA will adhere to the legal assurances contained in the Title I-C Assurances.

### **Participating LEA Member - Certification**

LEA Member: \_\_\_\_\_ LEA CTDS: \_\_\_\_\_

***Print name of administrator/contact person for LEA Consortium Member:***

Administrator/Contact: \_\_\_\_\_

Title: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

City: \_\_\_\_\_

State: \_\_\_\_\_

ZIP: \_\_\_\_\_

Telephone: \_\_\_\_\_

Fax: \_\_\_\_\_

E-mail: \_\_\_\_\_

I certify that, to the best of my knowledge, the information contained in this form is complete and accurate.

\_\_\_\_\_  
Printed Name of Superintendent or Designee

\_\_\_\_\_  
Signature of Superintendent or Designee

\_\_\_\_\_  
Date

### **Participating LEA Member - Title I-C Program Assurances**

#### **Program Goal**

The goal of the Migrant Education Program is to ensure that all eligible migratory children and youth reach challenging academic standards, and graduate with a high school diploma or GED to prepare them for responsible citizenship, further learning, and productive employment.

#### **Eligibility Requirements**

The Title I-C funds are allocated to SEAs through a funding formula, based on each state's per pupil expenditure for education, and the reported counts of eligible migratory children, ages 3 through 21, residing within the state.

The Arizona Department of Education provides Title I-C subgrants to LEAs to provide supplemental instructional and support services to eligible migratory children and youth through a funding formula.

Funds are to support high quality, equitable education programs for eligible migratory children to remove barriers resulting from moving among the states, and encountering disparities amongst states in curriculum, graduation requirements, and academic standards. To this end, the funds are to ensure that eligible migratory children are provided with both appropriate supplemental instructional and support services to address their unique needs, as well as full and appropriate opportunities to meet the same challenges state academic standards that all children are expected to meet.

LEA agrees it has read and understands the above *Program Goal* and *Eligibility Requirements*. \_\_\_\_\_ (initials)

## Required Subgrantee Activities Coordinated by Lead Agent

- Identify eligible migrant families—canvas all districts/communities within assigned geographic area; COEs, service codes, and student data will be inputted into the state migrant data system in a timely manner.
- Serve as the administering agency for the participating school districts and/or counties that enter into service agreements/assurances to form such regions;
- Provide services in compliance with applicable state and Federal laws and regulations;
- Provide a program consistent with the basic objectives of project requirements regarding, supplementing of non-Federal assistance, comparability of services, and meeting the intent of Title I, Part C;
- Have the necessary legal authority to initiate and negotiate service agreements or other contracts;
- Initiate and implement the necessary interagency agreements with other state and/or local agencies for the provisions of health, social, and other services for migratory children;
- Ensure services are provided for children determined to have the greatest need (PFS);
- Employ the appropriate staff to carry-out all the central services and administrative functions, and implement staff development plans and practices to meet the needs of students as defined in the state and local needs assessments;
- Provide oversight and technical assistance to agencies operating under service agreements (e.g., budgets, staffing, health resources, MSIX and parent involvement);
- Promote continuity of program services through staff participation in state MEP meetings and professional development activities;
- Ensure interagency collaboration to improve the services available to participating students (e.g., Migrant Health, CAMP, and OSY);
- Promote and plan for effective involvement of PACs at the regional and district level;
- Provide specific requested data to SEA for monitoring purposes; and Performance Reporting
- Ensure that the program is specifically designed to meet the unique educational needs of migratory children, as defined in section 1309 of the ESEA.
- Ensure that the program is based on performance targets related to educational achievement that are similar to those used in programs funded under Part C of Title I of the ESEA, and is evaluated in a manner consistent with those program targets.
- The grantee or subgrantee keeps, and provides access to, records that ensure the correctness and verification of these requirements.
- The grantee monitors program performance to ensure that these requirements are met.

***\*These activities are coordinated by the LEAD Agent with full collaboration of all Participating LEA Members.***

LEA agrees it has read and understands the above *Required Subgrantee Activities Requirement* \_\_\_\_\_ (initials)

## Supplement, Not Supplant Requirement

§ 200.88 Exclusion of supplemental State and local funds from supplement, not supplant and comparability determinations.

(a) For purposes of determining compliance with the comparability requirement in section 1120A(c) and the supplement, not supplant requirement in section 1120A(b) of the ESEA, a grantee or subgrantee under Part C of Title I may exclude supplemental State and local funds expended in any school attendance area or school for carrying out special programs that meet the intent and purposes of part C of Title I.

(b) Before funds for a State and local program may be excluded for purposes of these requirements, the SEA must make an advance written determination that the program meets the intent and purposes of Part C of Title I.

(c) A program meets the intent and purposes of Part C of Title I if it meets the following requirements:

LEA agrees it has read and understands the above *Supplement, not Supplant Requirement* \_\_\_\_\_ (initials)

**Integrated Action Plan (IAP)**

The LEAD Agent has completed a Priority for Service (PFS) goal in the Integrated Action Plan in ALEAT including strategies and action steps.

You assure that the LEA shall give priority to migrant students who are failing or most at risk for failing, to meet the State's challenging academic content standards and challenging academic achievement standards, and whose education has been interrupted during the regular school year.

LEA agrees it has read and understands the above *Integrated Action Plan (IAP) Requirement* \_\_\_\_\_ (initials)

\_\_\_\_\_  
Name of LEA Consortium Member Representative

\_\_\_\_\_  
Title of LEA Consortium Member Representative

\_\_\_\_\_  
Signature of LEA Consortium Member Representative

■

*Each member of the consortium is required to complete all pages. Lead LEA/fiscal agent is responsible for uploading completed documents to the **Related Required Documents** section of the Migrant Ed Basic Consortium Grant funding application.*