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| LEA/Charter Holder Name/ District | | CTDS# | | Entity # |
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| School: | | CTDS# | | Entity # |
|  | |  | |  |
| Assigned Education Program Specialist: | |  | |  |
|  | |  | |  |
| Requirements | | YES | | NO |
| Contact information | |  | |  |
| Assurances | |  | |  |
| Signature page | |  | |  |
| Proposed Budget in GME | |  | |  |
| Completed New CNA uploaded it in GME | |  | |  |
| Completed New Root Cause Analyses in GME | |  | |  |
| Completed New L/SIAP in GME | |  | |  |
| Completed evidence-based summary forms submitted as applicable | |  | |  |
| Specialist - scorer | Total points available | Points earned | Date | Initials |
|  |  |  |  |  |
|  |  |  |  |  |

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| --- | --- | --- | --- |
| School | 0-1 | 2-3 | 4-5 |
| 1. Describe the CNA, RCA, IAP process in detail. What process did you use, include data gathering process, the consensus process? Who was involved? What was the timeframe? | The CNA, RCA, IAP process description is brief or vague. | The CNA, RCA, IAP process is described including most of the following: data gathering process, the consensus process, who was involved, and the timeframe. | The CNA, RCA, IAP process is described **in detail** including all of the following: data gathering process, the consensus process, who was involved, and the timeframe. |
| 1. List all SMART goals (process and impact) from the 2022-23 IAP with progress monitoring /evaluation data to demonstrate progress towards and/or achievement of your goals. | Goals are listed with little or no data or analysis | All goals are listed with actual data, analysis is limited | All goals are listed with actual data with data analysis recognizing and articulating trends from the data and making conclusions and inferences about the data to structure a response including next steps |
| 1. What CSI strategies and action steps from the 2022-23 IAP were implemented successfully\*? What is your evidence of success? Data must have been provided in Evaluation Tool submitted previously | Continuing strategies and action steps are listed; evidence of success is not included or very weak. | Continuing strategies and action steps are listed; evidence of success is brief | Continuing strategies and action steps are listed; evidence of success is detailed and explicit. |
| 1. List any 2022-23 successful\* strategies and action steps that will continue into 2023-24 that will be funded with the FY24 CSI LA grant. If no strategies from 2022-23 will continue to be funded with the FY24 grant, or if you did not have an FY23 CSI grant, write N/A. \*Data must have been provided in Evaluation Tool submitted previously. | Strategies and actions listed are vague | General strategies and actions are listed | Strategies and action steps are listed and detailed |
| 1. As a result of your new 2023-24 CNA, identify the principles/indicators, primary needs, root causes, need statements, desired outcome, impact goals and process goals. | Chart is completed and all elements are not aligned or chart is incomplete | Chart is completed and all elements are loosely aligned | Chart is completed and all elements are tightly aligned |
| 1. What strategies and action steps aligned to CNA and the identified root cause in the school 2023-24 IAP will be funded with the FY24 CSI LA grant? Include timelines and responsible staff. | Strategies and action steps are not aligned and/or response does not include person responsible and timeline | Strategies and action steps are loosely aligned and response includes person responsible and timeline | Strategies and action steps are tightly aligned and response includes person responsible and timeline |
| 7. Proposed budget with required detailed narrative in GME is accurate; line items and codes are correct, math is correct. CSI funding tags are accurate in IAP. Complete a *proposed* budget in GME. Be sure to include sufficient details in the narrative.   * Be sure the requests are allowable. * Proposed Expenditures are reflected in the IAP and aligned to the CNA and RCA. * Proposed expenditures have adequate narrative details. * Proposed expenditures are in correct function and object codes. * Math is correct. | Budget contains multiple errors and insufficient details | Budget narrative contains sufficient details, allowable, aligned to IAP, and coded mostly correctly with some mathematical errors | Detailed budget narrative, allowable, aligned to IAP, and coded correctly with minimal to no mathematical errors |
| LEA |  |  |  |
| 1. Describe the LEA’s plan to support the schools as they implement their IAP. Include actions, person/s responsible, timelines and measures of success. | LEA support plan is vague and doesn’t include all elements. | Brief description of support plan including actions, person/s responsible, timelines and measures of success. | Detailed and thorough plan that specifically addresses the actions, person/s responsible, timelines and measures of success. |
| 1. Describe the LEA’s plan to hold school/s accountable as they implement their IAP, including monitoring and evaluating measures. Include actions, person/s responsible, and timelines. | LEA accountability plan is vague and doesn’t include all elements | Brief description of accountability plan including actions, monitoring and evaluation measures, person/s responsible, and timelines | Detailed and thorough accountability plan that specifically addresses the actions, monitoring and evaluation measures, person/s responsible, and timelines |
| 1. Describe the LEA’s plan to fiscally monitor school/s receiving CSI funds. Include actions, person/s responsible, and timelines. | LEA fiscal monitoring plan is vague and doesn’t include all elements | Brief description of fiscal monitoring plan including actions, person/s responsible, and timelines | Detailed and thorough fiscal monitoring plan that specifically addresses the actions, person/s responsible, and timelines |