

ARP Homeless II Grant Scoring Rubric

LEA name:	Reviewer name:	
Minimum approvable score: 32/40	Total score earned:	Reviewed Approved for Funding or Returned to LEA for Edits or - See History Log Reviewed Not Approved for Funding
All narrative questions completed: Yes/No	All non-narrative questions completed: Yes/No	

	2 Developing	4 Satisfactory	5 Strong	Score
<p>Question 1: Provide a brief program narrative and plan for how ARP-HCY II funds will supplement and enhance the current EHCY program in the areas of <u>identification</u>, <u>enrollment</u>, <u>retention</u>, and <u>educational success</u> of children and youth experiencing homelessness. Be sure to include the data collected and its role in determining how the ARP-HCY II funds will be leveraged to enhance these practices.</p> <p>All allowable EHCY uses apply to these funds with the additional ARP- HCY II allowance listed in the resource library under <i>Allowable Use of Funds</i>.</p>	<p>The plan...</p> <ul style="list-style-type: none"> • <u>does not adequately describe relevant data and/or the role of data in determining</u> how the funds will <u>enhance</u> the following required areas: <ul style="list-style-type: none"> ○ identification, ○ enrollment, ○ retention, and ○ educational success of children and youth experiencing homelessness. • <u>does not adequately describe</u> examples of how the <u>ARP-HCY II funds</u> will be <u>leveraged</u> to <u>supplement and enhance</u> the current EHCY program in the following required areas: <ul style="list-style-type: none"> ○ identification, ○ enrollment, ○ retention, and ○ educational success of children and youth 	<p>The plan...</p> <ul style="list-style-type: none"> • <u>adequately describes relevant data</u> and <u>its role in determining</u> how the funds will <u>enhance</u> each of the following required areas: <ul style="list-style-type: none"> ○ identification, ○ enrollment, ○ retention, and ○ educational success of children and youth experiencing homelessness. • <u>adequately describes</u> a few examples of how the <u>ARP-HCY II funds</u> will be <u>leveraged</u> to <u>supplement and enhance</u> the current EHCY program in the following required areas: <ul style="list-style-type: none"> ○ identification, ○ enrollment, ○ retention, and ○ educational success of children and youth experiencing homelessness. 	<p>The plan...</p> <ul style="list-style-type: none"> • <u>clearly describes relevant data</u> and <u>its role in determining</u> how the funds will <u>enhance and measure outcomes</u> tied to the following required areas: <ul style="list-style-type: none"> ○ identification, ○ enrollment, ○ retention, and ○ educational success of children and youth experiencing homelessness. • <u>clearly describes</u> several examples of how the <u>ARP-HCY II funds</u> will be <u>leveraged</u> to <u>supplement and enhance</u> the current EHCY program in the following required areas: <ul style="list-style-type: none"> ○ identification, ○ enrollment, ○ retention, and ○ educational success of children and youth 	

	experiencing homelessness.		experiencing homelessness.	
Question 1 Score Rationale:				
Question 2: What are the primary current educational and related needs of children and youth experiencing homelessness in your district?	<p>The plan...</p> <ul style="list-style-type: none"> • <u>does not adequately describe relevant data and/or the role of data in determining</u> the unique educational and related needs of children and youth experiencing homelessness within the district. • <u>does not adequately describe</u> how the ARP-HCY II funds will be leveraged to meet the needs of children and youth experiencing homelessness within the district. 	<p>The plan...</p> <ul style="list-style-type: none"> • <u>adequately describes relevant data and its role in determining</u> the unique educational and related needs of children and youth experiencing homelessness within the district. • <u>adequately describes</u> a few educational and related needs unique to the children and youth experiencing homelessness within the district, including, but not limited to the following: <ul style="list-style-type: none"> ○ social-emotional ○ physical health ○ behavioral health ○ systemic ○ logistic ○ tangible ○ felt • <u>adequately describes</u> how the ARP-HCY II funds will be leveraged to meet the identified needs of homeless children and youth within the district. 	<p>The plan...</p> <ul style="list-style-type: none"> • <u>clearly describes relevant data and its role in determining</u> the unique educational and related needs of children and youth experiencing homelessness within the district. • <u>clearly describes</u> several educational and related needs unique to the children and youth experiencing homelessness within the district, including, but not limited to the following: <ul style="list-style-type: none"> ○ social-emotional ○ physical health ○ behavioral health ○ systemic ○ logistic ○ tangible ○ felt • <u>clearly describes</u> how the ARP-HCY II funds will be leveraged to meet the identified needs of homeless children and youth within the district. 	
Question 2 Score Rationale:				
Question 3: How will the ARP-HCY II funds be leveraged to increase the identification and outreach to children and youth experiencing homelessness?	<p>The plan...</p> <ul style="list-style-type: none"> • <u>does not adequately describe relevant data and/or the role of data in determining</u> initiatives to increase the identification 	<p>The plan...</p> <ul style="list-style-type: none"> • <u>adequately describes relevant data and its role in determining</u> a few initiatives to increase the identification and 	<p>The plan...</p> <ul style="list-style-type: none"> • <u>clearly describes relevant data and its role in determining</u> several initiatives to increase the identification and 	

	<p><u>and outreach</u> to children and youth experiencing homelessness.</p> <ul style="list-style-type: none"> • <u>does not adequately describe</u> how the <u>ARP-HCY II funds</u> will be <u>leveraged</u> to increase the <u>identification and outreach</u> to children and youth experiencing homelessness. 	<p><u>outreach provided</u> to children and youth experiencing homelessness including, but not limited to:</p> <ul style="list-style-type: none"> ○ professional development for staff, ○ community-based partnerships, ○ marketing efforts, and ○ resource acquisition. <ul style="list-style-type: none"> • <u>adequately describes</u> how the <u>ARP-HCY II funds</u> will be <u>leveraged</u> to increase the <u>identification and outreach provided</u> to children and youth experiencing homelessness. 	<p><u>outreach provided</u> to children and youth experiencing homelessness including, but not limited to:</p> <ul style="list-style-type: none"> ○ professional development for staff, ○ community-based partnerships, ○ marketing efforts, and ○ resource acquisition. <ul style="list-style-type: none"> • <u>clearly describes</u> how the <u>ARP-HCY II funds</u> will be <u>leveraged</u> to increase the <u>identification and outreach provided</u> to children and youth experiencing homelessness. 	
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Question 3 Score Rationale:

<p>Question 4: How will the ARP-HCY II funds be leveraged to engage students and their families, who are experiencing homelessness, to learning and enrichment programs provided before and after school, and summer learning programs for the acceleration of learning and educational enrichment?</p>	<p>The plan...</p> <ul style="list-style-type: none"> • <u>does not adequately describe relevant data and/or the role of data in determining</u> engagement strategies to <u>engage students</u> and <u>their families</u>, who are experiencing homelessness, <u>to learning</u> and enrichment programs provided <u>before and after school</u>, and <u>summer learning programs</u>. • <u>does not adequately describe</u> how the <u>ARP-HCY II funds</u> will be <u>leveraged</u> to <u>engage students</u> and <u>their families</u>, who are 	<p>The plan...</p> <ul style="list-style-type: none"> • <u>adequately describes relevant data and its role in determining</u> <i>a few engagement strategies</i> to <u>engage students</u> and <u>their families</u>, who are experiencing homelessness, <u>to learning</u> and enrichment programs provided <u>before and after school</u>, and <u>summer learning programs</u>. • <u>adequately describes</u> how the <u>ARP-HCY II funds</u> will be <u>leveraged</u> to <u>engage students</u> and <u>their families</u>, who are experiencing homelessness, <u>to learning</u> 	<p>The plan...</p> <ul style="list-style-type: none"> • <u>clearly describes relevant data and its role in determining</u> <i>several engagement strategies</i> to <u>engage students</u> and <u>their families</u>, who are experiencing homelessness, <u>to learning</u> and enrichment programs provided <u>before and after school</u>, and <u>summer learning programs</u>. • <u>clearly describes</u> how the <u>ARP-HCY II funds</u> will be <u>leveraged</u> to <u>engage students</u> and <u>their families</u>, who are experiencing homelessness, <u>to learning</u> 	
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	experiencing homelessness, <u>to learning</u> and enrichment programs provided <u>before and after school</u> , and <u>summer learning programs</u> .	and enrichment programs provided <u>before and after school</u> , and <u>summer learning programs</u> .	and enrichment programs provided <u>before and after school</u> , and <u>summer learning programs</u> .	
Question 4 Score Rationale:				
<p>Question 5: If applicable, how will ARP-HCY II funds be leveraged to award contracts to community-based organizations (CBOs) to identify and provide educationally related services and wrap-around supports to historically underserved populations, experiencing homelessness, such as rural children and youth, Indigenous children and youth, students of color, children and youth with disabilities, English learners, LGBTQ+ youth, and pregnant or parenting youth?</p> <p>If applicable, list 2-3 state or local agencies with which you are coordinating to meet the identified needs. If not applicable, provide an explanation of why partnering with CBOs is not possible.</p>	<p>The plan...</p> <ul style="list-style-type: none"> • <u>does not adequately describe</u> how partnerships with <i>at least 2-3 CBOs</i> will <u>enhance</u> the provision of <u>educationally related services to underserved populations</u>. • <u>does not adequately describe</u> how partnerships with <i>at least 2-3 CBOs</i> will <u>enhance</u> the provision of <u>wrap-around services to underserved populations</u>. • <u>does not adequately describe</u> how the <u>ARP-HCY II funds</u> will be <u>leveraged</u> to <u>award contracts to CBOs</u>. <p>-OR-</p> <ul style="list-style-type: none"> • <u>does not adequately describe</u> why <u>partnering</u> with at least 2-3 CBOs is <u>not possible</u>. 	<p>The plan...</p> <ul style="list-style-type: none"> • <u>adequately describes</u> how partnerships with <i>at least 2-3 CBOs</i> will <u>enhance</u> the provision of <u>educationally related services to underserved populations</u>. • <u>adequately describes</u> how partnerships with <i>at least 2-3 CBOs</i> will <u>enhance</u> the provision of <u>wrap-around services to underserved populations</u>, including but not limited to: <ul style="list-style-type: none"> • housing, • mental health, • homeless services, • counseling, and • community services. • <u>adequately describes</u> how the <u>ARP-HCY II funds</u> will be <u>leveraged</u> to <u>award contracts to CBOs</u>. <p>-OR-</p> <ul style="list-style-type: none"> • <u>adequately describes</u> why <u>partnering</u> with at least 2-3 CBOs is <u>not possible</u>. 	<p>The plan...</p> <ul style="list-style-type: none"> • <u>clearly describes</u> how partnerships with <i>at least 2-3 CBOs</i> will <u>enhance</u> the provision of <u>educationally related services to underserved populations</u>. • <u>clearly describes</u> how partnerships with <i>at least 2-3 CBOs</i> will <u>enhance</u> the provision of <u>wrap-around services to underserved populations</u>, including but not limited to: <ul style="list-style-type: none"> • housing, • mental health, • homeless services, • counseling, and • community services. • <u>clearly describes</u> how the <u>ARP-HCY II funds</u> will be <u>leveraged</u> to <u>award contracts to CBOs</u>. <p>-OR-</p> <ul style="list-style-type: none"> • <u>clearly describes</u> why <u>partnering</u> with at least 2-3 CBOs is <u>not possible</u>. 	
Question 5 Score Rationale:				

<p>Question 6: How will the ARP-HCY II funds be leveraged to provide services specifically for identified preschool-aged children and their families experiencing homelessness?</p>	<p>The plan...</p> <ul style="list-style-type: none"> • <u>does not adequately describe relevant data and/or the role of data in determining strategies</u> for providing <u>services</u> for identified <u>pre-school aged children</u> and <u>their families</u>. • <u>does not adequately describe</u> how the <u>ARP-HCY II funds</u> will be <u>leveraged</u> to provide <u>services</u> for identified <u>pre-school aged children</u> and <u>their families</u>. 	<p>The plan...</p> <ul style="list-style-type: none"> • <u>adequately describes relevant data and/or the role of data in determining strategies</u> for providing <u>services</u> for identified <u>pre-school aged children</u> and <u>their families</u>. • <u>adequately describes</u> how the <u>ARP-HCY II funds</u> will be <u>leveraged</u> to provide <u>services</u> for identified <u>pre-school aged children</u> and <u>their families</u>. 	<p>The plan...</p> <ul style="list-style-type: none"> • <u>clearly describes relevant data and/or the role of data in determining strategies</u> for providing <u>services</u> for identified <u>pre-school aged children</u> and <u>their families</u>. • <u>clearly describes</u> how the <u>ARP-HCY II funds</u> will be <u>leveraged</u> to provide <u>services</u> for identified <u>pre-school aged children</u> and <u>their families</u>. 	
<p>Question 6 Score Rationale:</p>				
<p>Question 7: How will the ARP-HCY II funds be leveraged to provide services specifically for identified unaccompanied youth experiencing homelessness?</p>	<p>The plan...</p> <ul style="list-style-type: none"> • <u>does not adequately describe relevant data and/or the role of data in determining strategies</u> for providing <u>services</u> for identified <u>unaccompanied youth</u> experiencing homelessness. • <u>does not adequately describe</u> how the <u>ARP-HCY II funds</u> will be <u>leveraged</u> to provide <u>services</u> for identified <u>unaccompanied youth</u> experiencing homelessness. 	<p>The plan...</p> <ul style="list-style-type: none"> • <u>adequately describes relevant data and/or the role of data in determining strategies</u> for providing <u>services</u> for identified <u>unaccompanied youth</u> experiencing homelessness. • <u>adequately describes</u> how the <u>ARP-HCY II funds</u> will be <u>leveraged</u> to provide <u>services</u> for identified <u>unaccompanied youth</u> experiencing homelessness. 	<p>The plan...</p> <ul style="list-style-type: none"> • <u>clearly describes relevant data and/or the role of data in determining strategies</u> for providing <u>services</u> for identified <u>unaccompanied youth</u> experiencing homelessness. • <u>clearly describes</u> how the <u>ARP-HCY II funds</u> will be <u>leveraged</u> to provide <u>services</u> for identified <u>unaccompanied youth</u> experiencing homelessness. 	
<p>Question 7 Score Rationale:</p>				
<p>Question 8: What are the barriers encountered by identified and enrolled</p>	<p>The plan...</p>	<p>The plan...</p>	<p>The plan...</p>	

students and families experiencing homelessness, and how will the ARP-HCY II funds be leveraged to remove these barriers? Be sure to provide examples of both the barriers and solutions.	<ul style="list-style-type: none"> • <u>does not adequately describe relevant data and/or the role of data in determining the barriers and solutions</u> for students and families experiencing homelessness. • <u>does not adequately describe examples of the barriers and solutions</u> for students and families experiencing homelessness. • <u>does not adequately describe</u> how the ARP-HCY II funds will be leveraged to remove barriers for students and families experiencing homelessness. 	<ul style="list-style-type: none"> • <u>adequately describes relevant data and/or the role of data in determining the barriers and solutions</u> for students and families experiencing homelessness. • <u>adequately describes examples of the barriers and solutions</u> for students and families experiencing homelessness. • <u>adequately describes</u> how the ARP-HCY II funds will be leveraged to remove barriers for students and families experiencing homelessness. 	<ul style="list-style-type: none"> • <u>clearly describe relevant data and/or the role of data in determining the barriers and solutions</u> for students and families experiencing homelessness. • <u>clearly describes examples of the barriers and solutions</u> for students and families experiencing homelessness. • <u>clearly describes</u> how the ARP-HCY II funds will be leveraged to remove barriers for students and families experiencing homelessness. 	
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Question 8 Score Rationale:

Non-Narrative Questions	Complete	Incomplete (return to LEA)
<p>What data will be collected and analyzed to evaluate the impact of the ARP-HCY II funds (check all that apply)?</p> <ul style="list-style-type: none"> – Data demonstrating an increase in the number of students experiencing homelessness, who have been identified and enrolled in school. – Data demonstrating an increase in the number of students experiencing homelessness, who are receiving wrap-around services. 		

<ul style="list-style-type: none"> <input type="checkbox"/> Data demonstrating an increase in attendance of students experiencing homelessness, who have been identified and enrolled in school. <input type="checkbox"/> Data demonstrating an increase in academic achievement of students experiencing homelessness, who have been identified and enrolled in school. <input type="checkbox"/> Data demonstrating an increase in the graduation rates of students experiencing homelessness, who have been identified and enrolled in school. <input type="checkbox"/> Data demonstrating an increase in the participation of learning and enrichment programs before and after school, and for summer learning programs of students and their families experiencing homelessness, who have been identified and enrolled in school. <input type="checkbox"/> Data demonstrating a decrease in school discipline rates of students and their families experiencing homelessness, who have been identified and enrolled in school. <input type="checkbox"/> Data demonstrating an increase in the number of identified children under the age of six, experiencing homelessness, enrolled in early childhood education. <input type="checkbox"/> Data demonstrating an increase in the number of students experiencing homelessness, who have been identified and enrolled in school 		
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<p>transitioning to post-secondary education institutions.</p> <p><input type="checkbox"/> Data demonstrating an increase in the frequency and extent of parent/guardian/caregiver involvement.</p> <p><input type="checkbox"/> Other (please describe).</p>		
1a. Please include the total number of students experiencing homelessness, who have been identified enrolled by grade level.		
1.b. Please include the total number of identified Unaccompanied Homeless Youth experiencing homelessness.		
2. Please include the total number of students experiencing homelessness by type of temporary housing.		
3a. Please include the total amount of Title 1, Part A (McKinney-Vento) was expended by the LEA for FY21.		
3b. Please include the estimated amount of Title 1, Part A set-aside for FY22.		