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| LEA/Charter Holder Name/ District | CTDS# | Entity # |
|  |  |  |
| School:  | CTDS#  | Entity # |
|  |  |  |
| Assigned Education Program Specialist: |  |  |
|  |  |  |
| Requirements | YES | NO |
| Contact information  |  |  |
| Assurances  |  |  |
| Signature page |  |  |
| Proposed Budget in GME |  |  |
| Completed New CNA uploaded it in GME |  |  |
| Completed New Root Cause Analyses in GME |  |  |
| Completed New L/SIAP in GME |  |  |
| Completed evidence-based summary forms submitted as applicable |  |  |
| Specialist - scorer | Total points available | Points earned | Date | Initials |
|  |  |  |  |  |
|  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| School | 0-1 | 2-3 | 4-5 |
| 1. 1. List 5th year cohort graduation rates for the past three years.
 | The past three years grad rate are not listed |  | The past three years grad rate listed |
| 1. List all SMART goals (process and impact) from the 2021-22 IAP with progress monitoring/evaluation data to demonstrate progress towards and/or achievement of your goals.
 | Some SMART goals (process and impact) from the 2021-22 IAP with little or no progress monitoring/evaluation data to demonstrate progress towards and/or achievement of goals are listed | SMART goals (process and impact) from the 2021-22 IAP with some progress monitoring/evaluation data to demonstrate progress towards and/or achievement of goals are listed | All SMART goals (process and impact) from the 2021-22 IAP with detailed progress monitoring/evaluation data to demonstrate progress towards and/or achievement of goals are listed |
| 1. What grad rate strategies and action steps from the 2021-22 IAP were implemented successfully? What is your evidence of success?
 | A few strategies and action steps from the 2021-22 IAP implemented successfully are listed with limited or no evidence of success | Strategies and action steps from the 2021-22 IAP implemented successfully are listed with evidence of success | Strategies and action steps from the 2021-22 IAP implemented successfully are listed with detailed evidence of success |
| 1. List any 2021-22 successful strategies and action steps that will continue into 2021-22 that will be funded with the FY23 Grad Rate grant. If no strategies from 2021-22 will continue to be funded with the FY23 grant, or if you did not have an FY22 Grad Rate grant, write N/A.
 |  |  | 2021-22 successful strategies and action steps that will continue into 2021-22 that will be funded with the FY23 Grad Rate grant are listed |
| 1. As a result of your new CNA, identify the principles, primary needs, root causes, need statements and desired outcomes.
 | Principles, primary needs, root causes, need statements and desired outcomes are not all listed and/or are not aligned | Principles, primary needs, root causes, need statements and desired outcomes are listed but not all are aligned | Principles, primary needs, root causes, need statements and desired outcomes are listed and aligned |
| 1. What new strategies and action steps have been added to the 2022-23 school IAP that will be funded with the FY23 Grad Rate grant? Remember to upload Evidence Based Summary Form/s in required related documents.
 | Strategies and action steps added to the 2022-23 school IAP that will be funded with the FY23 Grad Rate grant are not all listed |  | Strategies and action steps added to the 2022-23 school IAP that will be funded with the FY23 Grad Rate grant are listed |
| 1. What is your graduation rate SMART goal?
 | Not provided | Goal but not in SMART goal format | Graduation SMART goal is provided |
| 1. List other IAP goals relative to increasing grad rate (process and impact).
 | Other IAP goals relative to increasing grad rate (process and impact) are not listed |  | Other IAP goals relative to increasing grad rate (process and impact) are listed |
| 1. How will the LEA support and monitor this grant? Be specific.
 | Very brief or vague plan | Monitoring and support plan including some but not all: action steps, timelines and responsible parties | Detailed monitoring and support plan including action steps, timelines and responsible parties |
| 1. Proposed budget with required detailed narrative in GME is accurate; line items and codes are correct, math is correct
 | Budget contains multiple errors | Budget narrative, allowable, aligned to IAP, coded mostly correctly with some errors | Detailed budget narrative, allowable, aligned to IAP, coded correctly with minimal errors |