MEP FY23 Grant Application Preparation Checklist

Instructions: To prepare the materials necessary to complete the FY23 Migrant Education Grant Application, review the following checklist to ensure all requested items have been uploaded.

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| | Items | Included |
| 1. | 20-21 LCNA, and other standards-based academic data used to identify migratory children and student needs and design the local MEP | |
| 2. | School day schedule for each school within Project for the 22-23 performance period | |
| 3. | List of days, times, and purposes of all supplemental instructional services and activities funded from all funding sources, including the MEP, for 22- 23 performance period | |
| 4. | List of days, times, and purposes of all supplemental support services and activities funded from all funding sources, including the MEP, for 22-23 performance period | |
| 5. | Standard-based academic data for math, English language arts (ELA), and early learning (if applicable) | |
| 6. | Example of attestation of need | |
| 7. | Job descriptions for all staff who will provide MEP-funded instructional and support services | |
| 8. | Job descriptions and/or contracts for all vendors who will provide MEP- funded instructional and support services | |
| 9. | Parent Advisory Committee (PAC) meeting calendar for 22-23 performance period with tentative topics | |
| 10. | Migratory high school student and OSY informational meeting calendar for 22-23 performance period with tentative topics | |
| 11. | Documentation of partnerships with local colleges and universities, such as Arizona Western College (AWC) and Arizona State University College Assistance Migrant Program (ASU CAMP) | |
| 12. | For MEP-funded credit recovery programs, time and effort logs for all staff providing this supplemental instructional service | |
| 13. | MEP staff professional development calendar for the 22-23 performance period with tentative topics to be covered | |
| 14. | Affirmation of Consultation with Private Schools and Affirmation of Consultation with Tribal Representatives | |