

## Allowable Services and Activities

### Instructional Services

Instructional services are educational activities that must satisfy the following criteria:

- The activity directly benefits migratory children;
- The activity addresses a need of migratory children consistent with the State's Comprehensive Needs Assessment (CNA) and Service Delivery Plan (SDP);
- The activity is grounded in scientifically based research;
- The activity is designed to enable the program to meet its measurable outcomes and contribute to the achievement of the States performance targets.

Furthermore, it is recommended that instructional services are to be provided during the following times, to avoid supplanting:

- Before school
- After school
- Extended day
- Saturday School
- Intersessions
- Summer

Instructional Services Examples
<b>Targeted, Standards-Driven Tutoring Programs:</b> ELA and math standards mastery, mastery of standards in other core content areas
<b>Targeted, Standards-Driven Enrichment Programs:</b> Speech and debate team, STEM and STEAM programs, Math Olympiads, coding class, book club
<b>In-Home Instruction:</b> tutoring and enrichment services provided to the child at home
<b>Distance Learning Programs:</b> web-based or portable courses of instruction
<b>Pre-School Services:</b> Classroom needs, certificated teachers
<b>Student Leadership Programs:</b> Close-up programs
<b>University-Based Summer Institutes:</b> Migrant Student Summer Academy (MSSA)
<b>Credit Recovery and High School Graduation Services:</b> Portal Assisted Sequence (PASS), General Education Development (GED)

### Support Services

Support services are educationally related activities that must satisfy the following criteria:

- The activity directly benefits migratory children;
- The activity addresses a need of migratory children consistent with the State's Comprehensive Needs Assessment (CNA) and Service Delivery Plan (SDP);
- The activity is a generally accepted practice;
- The activity is designed to enable the program to meet its measurable outcomes and contribute to the achievement of the States performance targets.

Support Services Examples
<b>Health:</b> Medical, dental, vision, and counseling services; hygiene packets
<b>Transportation:</b> arrange transportation of migratory children to educational activities
<b>School Supplies:</b> books, calculators, computers and tablets, instructional software, printers and ink, caps and gowns, school uniforms
<b>Migratory Student Advocacy:</b> Developing and maintaining Student Profile to review with school personnel and family members to identify academic options; communicate between home and school

stakeholders to identify needs; conduct monthly visits after school to discuss academic progress, needs, and challenges
<b>College and Career Readiness:</b> testing fees for college, summer camp fees

### Allowable Activities

Allowable activities are those related to identification and recruitment, parental involvement, program evaluation, and professional development or the administration of the programs. However, an allowable activity does not constitute a service because it does not satisfy the service criteria. To this end, allowable activities can be defined using the following criteria:

- The activity does not directly benefit migratory children
- The activity is not grounded in scientifically based research; and
- In and of itself, the activity will not increase reading or math skills, which does not impact students' ability to meet the States performance targets.

<b>Allowable Activities Examples</b>
<b>Identification and Recruitment:</b> Vehicle maintenance,
<b>Parent Involvement:</b> State Migrant Advisory Council (SMPAC), family literacy resources, food for meetings, Parent Advisory Council (PAC)
<b>Program Evaluation:</b> Comprehensive Needs Assessment (CNA) activities, Local Needs Assessment (LCNA) activities, other MEP evaluative activities
<b>Professional Development:</b> Training for school personnel to understand and appropriately respond to the needs of migratory children

### Criteria for all SEAs and LEAs to consider when determining if they may use MEP funds for a particular activity or (instructional or support) service:

- The activity or service comports with the results of the **State's Comprehensive Needs Assessment (CNA) and the strategies outlined in the State's Service Delivery Plan (SDP).**
- **MEP funds must first be used to meet the identified needs of migratory children that result from their migratory lifestyle, and to permit these children to participate effectively in school.**
- **The activity or service meets the needs of migratory children that are not addressed by services available from other Federal or non-Federal programs**
- **The MEP funds are used to supplement, rather than supplant the use of non-Federal funds.**
- The costs of the service or activity must comport with the cost principles described in the Uniform Guidance (Subpart E of 2 Code of Federal Regulations (CFR) Part 200). **The cost principles require, among other things, that costs of the service or activity be reasonable and necessary, and be allocable (or chargeable) to the MEP relative to the benefit received.** See [MEP Non-Regulatory Guidance](#) Chapter X, Questions F1-F3 for additional information.