

ESEA Citations

Title I-A Improving the Academic Achievement of the Disadvantaged

Schools conduct a comprehensive needs assessment with a broad range of stakeholders, including parents, school staff, and others in the community, and examine relevant academic achievement data to understand students' most pressing needs and their root causes. (ESEA section 1114(b)(2); 34 C.F.R. § 200.26(a) and ESEA **SEC.** 1003. [20 U.S.C. 6303] School Improvement)

Schools should annually review and revise as necessary, the schoolwide plan to determine if the schoolwide program has been effective in addressing the major problem areas and, in turn, increasing student achievement, particularly for the lowest-achieving students, the plan should include benchmarks for the evaluation of program results using data from the State's assessments, other student performance data, and perception data. (ESEA section 1114(b)(7)(A)(ii) and ESEA section. 1003. [20 U.S.C. 6303] School Improvement)

Title I-C

An SEA must: 1) develop its comprehensive State plan in consultation with parents; 2) consult with parent advisory councils (PACs) regarding programs that are one school year in duration; and 3) plan and operate the MEP in a manner that provides for the same parental involvement as is required in section 1118. Section 1118 of Title I, Part A and sections 1304(c)(3) and 1306(a)(1)(B)(ii) of Title 1, Part C

Title II-A Preparing, Training, and Recruiting High-Quality Teacher, Principals, or Other School Leaders

The local educational agency will use data and ongoing consultation with broad range of stakeholders to continually update and improve activities that support teachers and leaders. ESEA section 2102(b)(2)(D) and 2102(a)(3)(1)[20 U.S.C. 6612]

Title III-A English Language Acquisition, Language Enhancement, and Academic Achievement and Emergency Immigrant

Each eligible entity desiring a subgrant from the State educational agency under section 3114 shall submit a plan to the State educational agency at such time, in such manner, and containing such information as the State educational agency may require. ESEA section 3116 {20 U.S.C 6826]

Title IV-A Student Support & Academic Enrichment

Conducting a needs assessment is an important and required aspect of the SSAE program. The needs assessment must be comprehensive and examine areas for improvement related to students' access to well-rounded educational opportunities, learning conditions that cultivate a safe and healthy environment for students, and effective use of technology. ESEA section 4106(d)(1)

Embarking on the local needs assessment, LEAs must engage in timely and meaningful consultation with a broad range of stakeholders and should examine relevant data to understand students' and schools' most pressing needs, including the potential root causes of such needs. In addition, if the LEA has recently conducted a needs assessment that corresponds to the SSAE sections, the LEA may want to consider how best to incorporate the information for the completed needs assessment into the comprehensive needs assessment for the SSAE program. ESEA section 4106(c)(1)