

## Leading Indicator Data

Leading indicators are formative, prioritize key areas that are particularly helpful in assessing progress toward goals and make mid-course corrections

- Demographic data
- Dropout Rate
- Student Attendance/mobility Rate
- Discipline incidents including suspensions
- Trcoluancy
- Teacher Attendance Rate/turnover/certification
- Other possible leading
  - Formative Assessments
  - Early Reading Proficiency
  - Enrollment in Pre-Algebra and Algebra
  - Over-Age/Under-Credited Students
  - Student Attendance and Suspensions
  - Special Education Enrollment
  - Student Engagement
  - Principal Quality

## Lagging/Achievement Indicator Data:

Lagging indicators are summative, longer term outcomes that enable us to reflect on the impact of a strategy.

- End of year achievement Data
- Percentage of Limited English Proficient Students Who Attain English Language Proficiency
- Graduation rate

## Perception data

Perception data is information about how well students and other stakeholders think they're being served by a school. Other stakeholders can include faculty members, members of the community, school partners, and students' families who should have the opportunity to voice their opinion. Because each of these stakeholder groups may have different needs, each of them should be provided with their own individualized series of questions relevant to how the school serves them.

**Perception data can be gathered and recorded using surveys.**

When evaluating the responses, be alert for trends that may indicate any areas where the school has room for improvement. Other sources of perception data may include, news articles, social media, school rating websites, other informal methods of feedback.