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| LEA/Charter Holder Name/ District | CTDS# | Entity # |
|  |  |  |
| School: | CTDS# | Entity # |
|  |  |  |
| Assigned Education Program Specialist: |  |  |
|  |  |  |
| Requirements | YES | NO |
| Contact information |  |  |
| Assurances |  |  |
| Proposed Budget in GME |  |  |
| Completed New CNA uploaded it in GME |  |  |
| Completed New Root Cause Analyses in GME |  |  |
| Completed New L/SIAP in GME |  |  |
| Completed evidence-based summary forms submitted as applicable |  |  |

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| --- | --- | --- | --- | --- |
| Specialist - scorer | Total points available | Points earned | Date | Initials |
|  |  |  |  |  |
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| School | 0-1 | 2-3 | 4-5 |
| 1. List 5-year cohort graduation rates for the past three years. | Not listed |  | Grad rate listed for three years |
| 1. List all SMART goals from the 2020-21 IAP with progress monitoring/evaluation data to demonstrate progress towards and/or achievement of goals. | Goals are listed; no data | Goals are listed with general monitoring and evaluation data | Goals are listed with detailed monitoring and evaluation data |
| 1. What grad rate strategies and action steps from 2020-21 IAP were implemented successfully? How do you know? What is your evidence? | Successful strategies and action steps are not listed | Successful strategies and action steps are listed | Successful strategies and action steps are listed with evidence of success |
| 1. List any 2020-21 successful strategies and action steps that will continue into 2021-22 that will be funded with the FY22 Grad rate grant. If no strategies from 20-21 will continue to be funded with the FY22 grant, or if you did not have an FY21 Grad rate grant, write N/A. | Successful strategies and action steps to be continued are not listed |  | Successful strategies and action steps to be continued are listed |
| 1. As a result of your new CNA, identify principles, primary needs, root causes, need statements and desired outcomes. | All elements are not listed or there is no alignment | Some required elements are listed or there is some misalignment | Principle, Primary Need, Root Cause, Needs Statement, Desired Outcome are listed and aligned for each funded unique need |
| 1. What new strategies and action steps have been added to the school 2021-22 IAP that will be funded with the FY21 Grad rate grant? | Strategies and action steps are not listed |  | Strategies and action steps are listed |
| 1. What is your graduation rate SMART goal? | SMART Goal is not listed |  | SMART Goal is listed |
| 1. List other goals relative to increasing grad rate (process and impact) | Other process and impact goals are needed but not included based on IAP strategies and action steps |  | Other process and impact goals are included based on IAP strategies and action steps |
| 1. How will the LEA support and monitor this grant? | Vague or no LEA plan to support and monitor grant | Brief LEA plan to support and monitor grant | Detailed LEA plan to support and monitor grant |
| 10. Proposed budget has required detailed narrative in GME. Correct line items, codes, and math. CSI grad rate funding tags in IAP. | Proposed budget is not detailed and/or has many/major errors and no funding tags in IAP. | Proposed budget has minor errors and minor errors with funding tags in IAP. | Proposed budget has required detailed narrative; line items, codes, and math are correct. Funding tags are accurate in IAP. |