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| LEA/Charter Holder Name/ District | CTDS# | Entity # |
|  |  |  |
| School: | CTDS# | Entity # |
|  |  |  |
| Assigned Education Program Specialist: |  |  |
|  |  |  |
| Requirements | YES | NO |
| Contact information |  |  |
| Assurances |  |  |
| Proposed Budget in GME |  |  |
| Completed New CNA uploaded it in GME |  |  |
| Completed New Root Cause Analyses in GME |  |  |
| Completed New L/SIAP in GME |  |  |
| Completed evidence-based summary forms submitted as applicable |  |  |

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| Specialist - scorer | Total points available | Points earned | Date | initials |
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| **School** | **0-1** | **2-3** | **4-5** |
| **1. List all SMART goals****from the 2020-21 IAP with progress monitoring/evaluation data.** | Goals are listed; no data | Goals are listed with general monitoring and evaluation data | Goals are listed with detailed monitoring and evaluation data |
| **2. What CSI strategies and action steps from the 2020-21 IAP were implemented successfully? What is your evidence of success?** | Successful strategies and action steps are not listed | Successful strategies and action steps are listed | Successful strategies and action steps are listed with evidence of success |
| **3. List any 2020-21 successful strategies and action steps that will continue into 2021-22 and will be funded with the FY22 CSI grant? (or N/A)** | Successful strategies and action steps to be continued are not listed |  | Successful strategies and action steps to be continued are listed |

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| **4. As a result of your new 2021-22 CNA, identify principles, primary needs, root causes, need statements and desired outcomes.** | All elements are not listed or there is no alignment | Some required elements are listed or there is some misalignment | Principle, Primary Need, Root Cause, Need Statement, Desired Outcome are listed and aligned |
| **5. Based on the newly identified needs and root cause analyses, what new strategies and action steps in the school 2021-22 IAP will be funded with the FY22 CSI grant? Include timelines and responsible staff.** | Strategies and action steps are not listed | Strategies and action steps are listed | Strategies and action steps are listed with timelines and responsible staff |
| **6. List your IAP SMART goals (process and impact).** | Vague or no process and impact goals are listed for leading indicators | Process and impact goals are listed for leading indicators | Explicit SMART process and impact goals are listed for leading indicators and available lagging indicators |
| **7. Proposed budget with required detailed narrative in GME is accurate, line items and codes are correct, math is correct. CSI funding tags are accurate in IAP.** | Proposed budget is not detailed and/or has many/major errors and no funding tags in IAP | Proposed budget has minor errors and minor errors with funding tags in IAP | Proposed budget has required detailed narrative; line items, codes, and math are correct. Funding tags are accurate in IAP. |
| **LEA Support** |
| **1. Describe the LEA’s plan to support the schools as they implement their IAP. Include actions, person/s** | Vague or no plan | Brief LEA plan to support the school/s to implement their IAP | Detailed LEA plan to support the school/s to implement their IAP includes actions, person/s responsible, timelines and measures of success. |

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| **responsible, timelines and****measures of success.** |  |  |  |
| **2. Describe the LEA’s plan to hold school/s accountable as they implement their IAP, including monitoring and evaluating measures. Include actions, person/s responsible, timelines and****measures of success.** | Vague or no plan | Brief LEA accountability plan | Detailed LEA plan to hold school/s accountable as they implement their IAP; includes actions, person/s responsible, timelines and measures of success |
| **3. Describe the LEA’s plan to fiscally monitor school/s receiving CSI funds. Include actions, person/s responsible, timelines and measures of success.** | Vague or no plan | Brief LEA fiscal monitoring plan | Detailed LEA fiscal monitoring plan includes actions, person/s responsible, timelines and measures of success |