ARIZONA DEPARTMENT OF EDUCATION
FUND ALERT
For Public Review of Grant Information

A. GRANT INFORMATION			
Grant Name			**For Fiscal Year Ending:**
Title I LEA			2022
Program Area			**Funding Type**
Educator & School Excellence			Federal
CFDA Number	**Authorizing Statute**		
84.010A	Title I, Part A ESSA		
PROJECT PERIOD			
Project Begin Date		***Project End Date***	
07/01/21		09/30/22	

B. GRANT ELIGIBILITY REQUIREMENTS AND CRITERIA				
Eligible Subgrantee(s) Type: (Select all that apply)	☒	**School Districts**	☐	**Community College/University**
	☒	**Charter School**	☐	**Child/Day Care Center**
	☐	**State Agency**	☐	**Private Schools**
	☐	**Community Organization**	☐	**Other**
Comments:				
Criteria and Process used to evaluate all applications:	LEAs will be required to submit additional information via the GME Planning Tool system. This includes Comprehensive Needs Assessments (CNAs) Integrated Action Plans (IAPs) and Monitoring Instruments as related to programs funded through ESEA Consolidated Grant. Minimum Requirements List found in GME Documents Library describes criteria & process used to evaluate all ESEA Consolidated Applications.			

C. GRANT APPLICATION DETAILS, TERMS, and PROCESS		
Application Opens:	03/01/21	
Application Due:		
Process:	Entitlement	
Spending Term:	15 months	
Range of Award:	***Lower Limit:***	***Upper Limit:***
	$	**$**

Disclaimer: *Upon applying, Grantees acknowledge and agree that the Arizona Department of Education's award and/or payment of funds under this agreement is contingent upon ADE receiving funds from Federal, State, or other funding sources to support the grant. Notwithstanding any other provisions of this agreement, in the event that ADE funding is reduced or rescinded by Federal, State, or other funding sources, ADE may immediately reduce the amount of funds awarded or terminate this agreement by written notice to the Grantee.*

D. GRANT OBJECTIVES		
Applicable Goals:	☐	Provide leadership by initiating and advancing improvements to public education.
	☐	Offer support to public schools and providers for exemplary performance.
	☐	Ensure maximum academic and financial accountability in public education.
	☐	Deliver high quality customer service.

E. CURRENT YEAR ALLOCATION AWARD	
Current Year Allocation:	**$** $ 352,562,000.00
Historical Awards:	FY20 $327,380,666.50; FY19 = $324,254,686.74 FY18 = $ 347,779,048
Comments:	

F. KEY LEGISLATION AND GUIDANCE

Please see ESSA, Title I, Part A, Subpart 1, at:

https://www2.ed.gov/programs/titleiparta/index.html
https://www2.ed.gov/programs/titleiparta/legislation.html

Non-Regulatory Guidance for Title I, Part A can be found at:

https://www2.ed.gov/policy/elsec/leg/essa/essaswpguidance9192016.pdf
https://www2.ed.gov/programs/titleiparta/schoolwideguidance10132015.pdf
https://www2.ed.gov/policy/elsec/guid/esea-flexibility/index.html
https://www2.ed.gov/programs/titleiparta/legislation.html#fiscal
https://www2.ed.gov/about/inits/ed/non-public-education/files/equitable-services-guidance-100419.pdf

Non-Regulatory Informational Document
https://www2.ed.gov/policy/elsec/leg/essa/snsfinalguidance06192019.pdf

G. SUMMARY OF ALLOCATION METHODOLOGY

Title I, Part A (Title I) of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act (ESEA) provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards. Federal funds are currently allocated through four statutory formulas that are based primarily on census poverty estimates and the cost of education in each state.

1. Basic Grants provide funds to LEAs in which the number of children counted in the formula (formula children) is at least 10 and exceeds 2 percent of an LEA's school-age population. https://www2.ed.gov/policy/elsec/leg/esea02/pg3.html#sec1124

2. Concentration Grants provide funds to LEAs that are eligible for Basic Grants and in which the number of formula children exceeds 6,500 or 15 percent of an LEA’s the total school-age population.
https://www2.ed.gov/policy/elsec/leg/esea02/pg3.html#sec1124A

3. Targeted Grants are based on the same data used for Basic and Concentration Grants except that the data are weighted so that LEAs with higher numbers or higher percentages of children receive more funds. Targeted Grants are based on the same data used for Basic and Concentration Grants except that the data are weighted so that LEAs with higher numbers or higher percentages of formula children receive more funds. Targeted Grants provide funds to LEAs in which the number of formula children (without application of the formula weights) is at least 10 and at least 5 percent of the LEA's school-age population.
https://www2.ed.gov/policy/elsec/leg/esea02/pg3.html#sec1125

H. KEY DECISION POINTS AND FLEXIBILITIES

Flexibility under

Section 1114 Schoolwide Programs

Section 1115 Targeted Assistance Schools

I. ADDITIONAL INFORMATION

For additional information on this grant/fund alert, please contact:	
Name:	Angie Madsen
Phone:	602-364-1957
Email	angie.madsen@azed.gov
Link to ADE Program Website:	
Link to official grant Website (if applicable):	https://www2.ed.gov/programs/titleiparta/legislation.html
Related Documents Folder in GME:	

J. FLOW OF FUNDS CHART (Click below to upload image)