**COMPREHENSIVE LITERACY STATE DEVELOPMENT APPLICATION**

**SCORING RUBRIC**

**Entity Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Evaluator Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Evaluator signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**All Information Required**

1. Indicate the type of entity for which you are submitting for this grant? Choose an entity type.
2. Indicate the age band that will be served by grant funding. Choose a grade band.

Each selected school/site selected will need its own Age Band dropdown to ensure directly associated w/ X school/site

(fill in)

1. Indicate the number of educators/practitioners that are estimated to be impacted by the funding.

(fill in)

1. Indicate the number of children/students that are estimated to be impacted by the funding.

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| --- | --- | --- | --- |
| **QUESTIONS**  \*Question 8 has alternate scoring | **Excellent**  **For each indicator, letters A-B, is worth 10 points each for a total of 20 Points**  ***or***  **For each indicator, letters A-B-C, A-B are worth 7 points each, C is worth 6 points, for a total of 20 Points** | **Good**  **For each indicator, letters A-B, is worth 5 points each for a total of 10 Points**  ***or***  **For each indicator, letters A-B-C, A is worth 4 points, B-C each worth 3 points, for a total of 10 Points** | **Poor**  **(0 Points)** |
| **QUESTION 4**  For early childhood applicants/ educational consortia, describe your entity, including a description of your need and vision. | A. Provides a clear description of the entity, need, vision and clear evidence of collaborative relationships between partners (early childhood, districts, consortiums, etc).  B. Two or more specific examples are included. | A. Provides a limited description of the entity, need, vision and limited evidence of collaborative relationships between partners (early childhood, districts, consortiums, etc).  B. One specific example is included. | A. Provides no description of the entity, need, vision and limited/ no evidence of collaborative relationships between partners (early childhood, districts, consortiums, etc).  B. No specific examples. |
| **QUESTION 5**  LEAs, describe your current literacy system, including core reading program(s), intervention programs, intervention structure (pull out, walk to intervention, etc.), literacy staff, and assessments for the selected grade levels/age ranges. | A. Provides a very clear description of the current literacy system.  B. Includes two or more specific examples. | A. Provides a limited description of the current literacy system.    B. One specific example is included. | A. Provides no description of the current literacy system.    B. No specific examples. |
| **QUESTION 6**  Describe your relationship with applicable community partners, schools/districts and/or feeder/pipeline schools in support of literacy efforts.  **Please provide a letter of support as evidence of collaboration with community partners.** | A. Provides a very clear description of the level of collaboration they currently have and how that will support their participation.  B. The letter of support is from someone who demonstrates a level of expertise and/or leadership (i.e., mayor, superintendent, community partner, etc.)  C. The letter of support is from a person who demonstrates knowledge of the applicant’s work and partnerships and indicates exactly “how” support will be given. | A. Provides a description of the level of collaboration they currently have but is unclear how that will support their participation.  B. It is unclear is the author of the letter of support demonstrates a level of expertise and/or leadership.  C. The letter of support is from a person who demonstrates knowledge of the applicant’s work but does not indicate “how” support will be given. | A. Does not provide a description of the level of collaboration they currently have and how that will support their participation.  B. No letter of support is included in the application packet. |
| **QUESTION 7**  Describe the current areas of need for your school/program in its literacy system. Provide data to support that this is an area of need. List the tools/sources used to gather these data. | A. Provides a very clear description of the current needs.  B. Provides very clear data to support evidence of need.  C. Provides a very clear list of tools and sources used to gather data. | A. Provides a limited description of the current needs.  B. Provides limited data to support evidence of need.  C. Provides a limited list of tools and sources used to gather data. | A. Provides no description of the current needs.  B. Provides no data to support evidence of need.  C. Provides no list of tools and sources used to gather data. |
| **QUESTION 8- 25 points**  Describe each evidence-based strategy in literacy you will support/implement/augment using CLSD funding. As a reminder, the strategies identified must meet strong or moderate ESSA levels. | | | |
| **QUESTION 8a-**  8 points  What are the strategies and their respective ESSA levels? | A. (4 points) Provides a very clear description of the evidence-based strategies.  B. (4 points) Includes two or more specific examples. | A. (2 points) Provides a limited description of the evidence-based strategies.  B. (2 points) One specific example is included. | A. Provides no description of the evidence-based strategies.  B. No specific examples. |
| **QUESTION 8b-**  6 points  How will the funding specifically be used to support these strategies? | A. (3 points) Provides a very clear description of how the funds will support/ implement/ augment the evidence-based literacy strategies.  B. (3 points) Includes two or more specific examples. | A. (2 points) Provides a limited description of how the funds will support/ implement/ augment the evidence-based literacy strategies.  B. (1 points) One specific example is included. | A. Provides no description of how the funds will support/ implement/ augment the evidence-based literacy strategies.  B. No specific examples. |
| **QUESTION 8c-**  8 points  What are the intended impacts? | A. (4 points) Provides a clear description of the intended outcomes of using evidence-based strategies.  B. (4 points) Two or more specific examples are included. | A. (2 points) Provides a limited description of the intended outcomes of using evidence-based strategies.  B. (2 points) One specific example is included. | A. Provides no description of the intended outcomes of using evidence-based strategies.  B. No specific examples. |
| **QUESTION 8d-**  3 points  Who is responsible for overseeing the implementation? | Fill in (3 points) |  | None Listed (0 Points) |
| **QUESTION 9**  What is the projected timeline for implementation? | A. Provides a clear description of the projected timeline for implementation.  B. Response shows high level of planning for implementation. | A. Provides a limited description of the projected timeline for implementation.  B. Response shows some planning for implementation. | A. Provides no description of the projected timeline for implementation.  B. Response no planning for implementation. |
| **QUESTION 10**  Describe how the success of the implementation of the evidence-based strategies in literacy will be measured, including specific assessment tools and targeted achievement goals. | A. Provides a clear description of the process used to measure success of the evidence-based strategies.  B. Provides a clear description of assessment tools used to measure progress.  C. Provides a clear description of how achievement goals measure progress. | A. Provides a limited description of the process used to measure success of the evidence-based strategies.  B. Provides a limited description of assessment tools used to measure progress.  C. Provides a limited description of how achievement goals measure progress. | A. Provides no description of the process used to measure success of the evidence-based strategies.  B. Provides no description of assessment tools used to measure progress.  C. Provides no description of how achievement goals measure progress. |
| **QUESTION 11**  Describe how the grant funding will be applied over the course of the grant period to build or maintain a successful and sustainable literacy system. | A. Provides a clear description of the intended plans to build or maintain a sustainable literacy system.  B. Two or more specific examples are included. | A. Provides a limited description of the intended plans to build or maintain a sustainable literacy system.  B. One specific example is included. | A. Provides a limited description of the intended plans to build or maintain a sustainable literacy system.  B. No specific examples. |
| **QUESTION 12**  Describe how the implementation of the evidence-based strategies will be sustained after the conclusion of the grant cycle. | A. Provides a clear description of the intended plans to sustain the literacy system at the conclusion of the grant.  B. Two or more specific examples are included. | A. Provides a limited description of the intended plans to sustain the literacy system at the conclusion of the grant.  B. One specific example is included. | A. Provides a limited description of the intended plans to sustain the literacy system at the conclusion of the grant.  B. No specific examples. |

**TOTAL SCORE: \_\_\_\_\_\_\_\_\_\_\_\_\_ (There is a possible 165 points)**