**COMPREHENSIVE LITERACY STATE DEVELOPMENT APPLICATION**

**SCORING RUBRIC**

**Entity Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Evaluator Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Evaluator signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**All Information Required**

1. Indicate the type of entity for which you are submitting for this grant? Choose an entity type.
2. Indicate the age band that will be served by grant funding. Choose a grade band.

Each selected school/site selected will need its own Age Band dropdown to ensure directly associated w/ X school/site

(fill in)

1. Indicate the number of educators/practitioners that are estimated to be impacted by the funding.

(fill in)

1. Indicate the number of children/students that are estimated to be impacted by the funding.

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| **QUESTIONS**\*Question 8 has alternate scoring | **Excellent****For each indicator, letters A-B, is worth 10 points each for a total of 20 Points*****or*****For each indicator, letters A-B-C, A-B are worth 7 points each, C is worth 6 points, for a total of 20 Points** | **Good****For each indicator, letters A-B, is worth 5 points each for a total of 10 Points*****or*****For each indicator, letters A-B-C, A is worth 4 points, B-C each worth 3 points, for a total of 10 Points** | **Poor****(0 Points)** |
| **QUESTION 4**For early childhood applicants/ educational consortia, describe your entity, including a description of your need and vision. | A. Provides a clear description of the entity, need, vision and clear evidence of collaborative relationships between partners (early childhood, districts, consortiums, etc).B. Two or more specific examples are included. | A. Provides a limited description of the entity, need, vision and limited evidence of collaborative relationships between partners (early childhood, districts, consortiums, etc).B. One specific example is included. | A. Provides no description of the entity, need, vision and limited/ no evidence of collaborative relationships between partners (early childhood, districts, consortiums, etc).B. No specific examples. |
| **QUESTION 5**LEAs, describe your current literacy system, including core reading program(s), intervention programs, intervention structure (pull out, walk to intervention, etc.), literacy staff, and assessments for the selected grade levels/age ranges. | A. Provides a very clear description of the current literacy system.B. Includes two or more specific examples. | A. Provides a limited description of the current literacy system. B. One specific example is included. | A. Provides no description of the current literacy system. B. No specific examples. |
| **QUESTION 6**Describe your relationship with applicable community partners, schools/districts and/or feeder/pipeline schools in support of literacy efforts. **Please provide a letter of support as evidence of collaboration with community partners.**  | A. Provides a very clear description of the level of collaboration they currently have and how that will support their participation.B. The letter of support is from someone who demonstrates a level of expertise and/or leadership (i.e., mayor, superintendent, community partner, etc.)C. The letter of support is from a person who demonstrates knowledge of the applicant’s work and partnerships and indicates exactly “how” support will be given. | A. Provides a description of the level of collaboration they currently have but is unclear how that will support their participation.B. It is unclear is the author of the letter of support demonstrates a level of expertise and/or leadership.C. The letter of support is from a person who demonstrates knowledge of the applicant’s work but does not indicate “how” support will be given. | A. Does not provide a description of the level of collaboration they currently have and how that will support their participation.B. No letter of support is included in the application packet. |
| **QUESTION 7**Describe the current areas of need for your school/program in its literacy system. Provide data to support that this is an area of need. List the tools/sources used to gather these data. | A. Provides a very clear description of the current needs.B. Provides very clear data to support evidence of need.C. Provides a very clear list of tools and sources used to gather data. | A. Provides a limited description of the current needs.B. Provides limited data to support evidence of need.C. Provides a limited list of tools and sources used to gather data. | A. Provides no description of the current needs.B. Provides no data to support evidence of need.C. Provides no list of tools and sources used to gather data. |
| **QUESTION 8- 25 points**Describe each evidence-based strategy in literacy you will support/implement/augment using CLSD funding. As a reminder, the strategies identified must meet strong or moderate ESSA levels. |
| **QUESTION 8a-**8 pointsWhat are the strategies and their respective ESSA levels?  | A. (4 points) Provides a very clear description of the evidence-based strategies.B. (4 points) Includes two or more specific examples. | A. (2 points) Provides a limited description of the evidence-based strategies.B. (2 points) One specific example is included. | A. Provides no description of the evidence-based strategies.B. No specific examples. |
| **QUESTION 8b-**6 pointsHow will the funding specifically be used to support these strategies?   | A. (3 points) Provides a very clear description of how the funds will support/ implement/ augment the evidence-based literacy strategies.B. (3 points) Includes two or more specific examples. | A. (2 points) Provides a limited description of how the funds will support/ implement/ augment the evidence-based literacy strategies.B. (1 points) One specific example is included. | A. Provides no description of how the funds will support/ implement/ augment the evidence-based literacy strategies.B. No specific examples. |
| **QUESTION 8c-**8 pointsWhat are the intended impacts?   | A. (4 points) Provides a clear description of the intended outcomes of using evidence-based strategies.B. (4 points) Two or more specific examples are included. | A. (2 points) Provides a limited description of the intended outcomes of using evidence-based strategies.B. (2 points) One specific example is included. | A. Provides no description of the intended outcomes of using evidence-based strategies.B. No specific examples. |
| **QUESTION 8d-**3 pointsWho is responsible for overseeing the implementation?   | Fill in (3 points) |  | None Listed (0 Points) |
| **QUESTION 9**What is the projected timeline for implementation? | A. Provides a clear description of the projected timeline for implementation.B. Response shows high level of planning for implementation. | A. Provides a limited description of the projected timeline for implementation.B. Response shows some planning for implementation. | A. Provides no description of the projected timeline for implementation.B. Response no planning for implementation. |
| **QUESTION 10**Describe how the success of the implementation of the evidence-based strategies in literacy will be measured, including specific assessment tools and targeted achievement goals. | A. Provides a clear description of the process used to measure success of the evidence-based strategies.B. Provides a clear description of assessment tools used to measure progress.C. Provides a clear description of how achievement goals measure progress. | A. Provides a limited description of the process used to measure success of the evidence-based strategies.B. Provides a limited description of assessment tools used to measure progress.C. Provides a limited description of how achievement goals measure progress. | A. Provides no description of the process used to measure success of the evidence-based strategies.B. Provides no description of assessment tools used to measure progress.C. Provides no description of how achievement goals measure progress. |
| **QUESTION 11**Describe how the grant funding will be applied over the course of the grant period to build or maintain a successful and sustainable literacy system. | A. Provides a clear description of the intended plans to build or maintain a sustainable literacy system.B. Two or more specific examples are included. | A. Provides a limited description of the intended plans to build or maintain a sustainable literacy system.B. One specific example is included. | A. Provides a limited description of the intended plans to build or maintain a sustainable literacy system.B. No specific examples. |
| **QUESTION 12**Describe how the implementation of the evidence-based strategies will be sustained after the conclusion of the grant cycle. | A. Provides a clear description of the intended plans to sustain the literacy system at the conclusion of the grant.B. Two or more specific examples are included. | A. Provides a limited description of the intended plans to sustain the literacy system at the conclusion of the grant.B. One specific example is included. | A. Provides a limited description of the intended plans to sustain the literacy system at the conclusion of the grant.B. No specific examples. |

**TOTAL SCORE: \_\_\_\_\_\_\_\_\_\_\_\_\_ (There is a possible 165 points)**