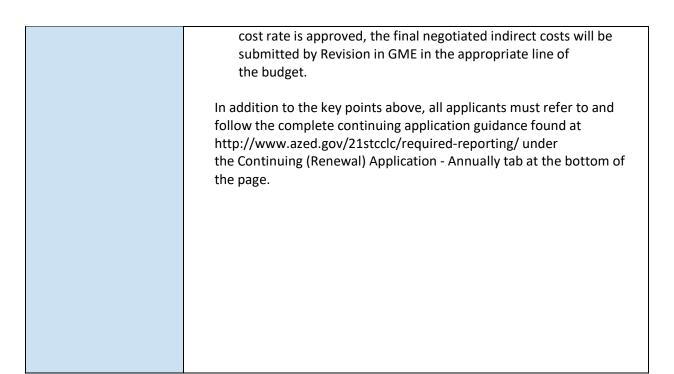


A. GRANT INFORMATION			
<b>Grant Name</b>			For Fiscal Year Ending:
21st CCLC Yr 5C			2021
Program Area			Funding Type
21st CCLC			Federal
CFDA Number	Authorizin	g Statute	
84.287C	Title IV Par	t B of the ESEA, as amen	ded by the ESSA (20 U.S.
	C. 7171-71	76)	
PROJECT PERIOD			
Project Begin Date		Project End Date	
07/01/2020		06/30/2021	

B. GRANT ELIGIBILITY RE	QUIR	REMENTS AND CRITERIA		
Eligible	⋈	School Districts		Community College/University
Subgrantee(s) Type:	$\boxtimes$	Charter School		Child/Day Care Center
(Select all that apply)		State Agency		Private Schools
	$\boxtimes$	Community Organization	X	Other
Comments:	Trik	oal or Tribal organizations or Cons	ortiu	ms
Criteria and Process	Car	stinuing 21st CCIC Cront Applicati	0000	era submitted for grantoes in
used to evaluate all		ntinuing 21st CCLC Grant Applicati Irs 2-5 of their grants. Grantees m		
applications:		ibility requirements for the previo		
applications.	_	orting outcomes in the Continuing		•
	reporting outcomes in the continuing Application.			
	If necessary, Grantees may make minor revisions to their 21st CCLC grant in			
	the Continuing Grant Application. However, it is important that the			
	integrity of the initially awarded application is not compromised.			
	Significant changes in the "Program Details" reporting area or insufficient			
	information in the budget narrative explaining the budget expenditures			
	bei	ng requested may delay approval.		
	Δην	r fiscal/programmatic holds will ne	ed t	o he resolved hefore a 21st CCLC
	-	ntinuing Application will be approv		o be resolved before a 21st cele

Be specific when completing the budget narrative descriptions. Provide the following information in budget applications:

- Staffing Requirement- Must employ at least one site coordinator per site to be on site during center hours. Note: School Administrators with contracts requiring them to be available to work 24/7 may not perform paid work in the 21st CCLC program, as that would be considered supplanting.
- Supplies Show items and dollar amount per type. Example:
  Curriculum Software (identify) = \$500, Classroom Supplies pencils, paper and consumables at \$200 per class x 15 classes = \$3,000;
  Copier Supplies Toner, 8 cartridges at \$50 each = \$400
- Salaries Show the formula indicating the number of staff/title x dollar amount per hour x number of hours per day x number of days per week x number of weeks = total.
  List staff for both the academic year and for summer school.
  Example:
  - 8 certified academic year teachers @ \$25/hr. x 2 hrs. per day x 4 days per week x 30 weeks = <math>\$48,000
- External Evaluators/Consultants Show the formula indicating the evaluator's/consultant's name, description of service x dollar amount per hour x number of hours per day x number of days per week x number of weeks for academic year and summer school = total. An external evaluator/consultant is not required. X YZ Education, provide evaluation services @ \$50.00/hr. x 4 hrs. per day x 1 day per month x 8 months = \$1,600
- Field Trips List projected destination, cost per trip, number of students to attend, and identify the academic class and learning objectives related to field trip. Educational field trips are allowable when directly related to a teacher's academic lesson as part of classroom instruction & when necessary to meet program objectives. Limited to in-state travel only.
- Capital Outlay Please consult with your Business Office or Internal Auditor to decide if furniture and equipment should be put in Capital Outlay or Instructional Supplies.
- Vendors While you may have been solicited by a vendor or contractor please be advised that the Arizona Department of Education does not endorse vendors. We do however, encourage you to seek quality services at a reasonable cost that help you meet the objectives stated in your grant.
- Indirect If Indirect Cost Rates have not been loaded into the Grants Management System, applicants can charge the indirect to the grant in the Continuing Application by writing narrative to this effect in the budget narrative in the 6600-2100 supply line (as a placeholder). The narrative should clearly indicate that this is a temporary placement of an allocation for anticipated indirect costs, and that once the fiscal agent's indirect



C. GRANT APPLICATION DETAILS, TERMS, and PROCESS			
<b>Application Opens:</b>	07/09/2020		
<b>Application Due:</b>	08/21/2020		
Process:	Entitlement		
Spending Term:	12 Months		
Range of Award:	Lower Limit:	Upper Limit:	
	\$ 50,000.00	\$120,000.00	

**Disclaimer:** Upon applying, Grantees acknowledge and agree that the Arizona Department of Education's award and/or payment of funds under this agreement is contingent upon ADE receiving funds from Federal, State, or other funding sources to support the grant. Notwithstanding any other provisions of this agreement, in the event that ADE funding is reduced or rescinded by Federal, State, or other funding sources, ADE may immediately reduce the amount of funds awarded or terminate this agreement by written notice to the Grantee.

D. GRANT OBJECTIVES				
Applicable	X	Provide leadership by initiating and advancing improvements to public education.		
Goals:	×	Offer support to public schools and providers for exemplary performance.		
	$\boxtimes$	Ensure maximum academic and financial accountability in public education.		
	$\boxtimes$	Deliver high quality customer service.		
E. CURRENT YEAR ALLOCATION AWARD				
<b>Current Year A</b>	llocat	cation: \$ 8,669,800.00		
Historical Aw	<b>Historical Awards:</b> FY 15 (Cycle 12) = \$18,296,087			
		FY 16 (Cycle 13) = \$5,058,664		
FY 17 (Cycle 14) = \$9,557,573				
		FY 18 no new awards		
		FY 19 no new awards		
		FY 20 (Cycle 15) = \$8,669,800 Tier 1 + Tier 2		

## ARIZONA DEPARTMENT OF EDUCATION

## **FUND ALERT**

Comments:	State allocations are determined by the US Department of Education (Office of Academic Improvement), per Title IV, Part B of the ESEA, as amended by the ESSA (20 U.S. C. 7171-7176). For FY20 (2019-2020 School Year), ADE was awarded \$26,853,985.00. Of this amount, \$8,669,800 is provided for Cycle 15. The remainder is used for continuing grantees and for approved state administrative and other activities, as described under, "Summary of Allocation Methodology" below.

## F. KEY LEGISLATION AND GUIDANCE

Legislation

Program Authority: Title IV, Part B of the ESEA, as amended by the Every Student Succeeds Act (ESSA) (20 U.S.C. 7171-7176).

The authorizing legislation can be found at <a href="https://www2.ed.gov/documents/essa-act-of-1965.pdf">https://www2.ed.gov/documents/essa-act-of-1965.pdf</a> (see pages 233 through 244 of the legislation).

ADE 21st CCLC Guidance can be found at: <a href="http://www.azed.gov/21stcclc/application-information/">http://www.azed.gov/21stcclc/application-information/</a>

G. SUMMARY OF ALLOCATION METHODOLOGY		
Allocations for continuing applications are based on substantial compliance in the previous program		
year. Budgets are set for all 5 years of the grant award. Sites must submit a continuing		
application with a projected budget for the next fiscal year. 21st CCLC Program Specialists will review		
and approve continuing applications.		

H. KEY DECISION POINTS AND FLEXIBILITIES		
ADE has some discretion of the amounts to set-aside for state-level activities, including:		
Administration reserve (not to exceed the maximum)		
Reserve for Other State-Level Activities (not to exceed the maximum)		

I. ADDITIONAL INFORMATION		
For additional information on this grant/fund alert, please contact:		
Name:	Catherine Land Evilsizor	
Phone:	602-364-2319	
Email:	Catherine.Evilsizor@azed.gov	
Link to website with	www.azed.gov/21stcclc/application-information/	
grant information (if		
applicable):		
Related Documents		
Folder in GME:		