



**ARIZONA DEPARTMENT OF EDUCATION
FUND ALERT
For Public Review of Grant Information**

A. GRANT INFORMATION	
Grant Name	For Fiscal Year Ending:
Program Area	Funding Type
CFDA Number	Authorizing Statute
PROJECT PERIOD	
<i>Project Begin Date</i>	<i>Project End Date</i>

B. GRANT ELIGIBILITY REQUIREMENTS AND CRITERIA				
Eligible Subgrantee(s) Type: (Select all that apply)	<input type="checkbox"/>	School Districts	<input type="checkbox"/>	Community College/University
	<input type="checkbox"/>	Charter School	<input type="checkbox"/>	Child/Day Care Center
	<input type="checkbox"/>	State Agency	<input type="checkbox"/>	Private Schools
	<input type="checkbox"/>	Community Organization	<input type="checkbox"/>	Other
Comments:				
Criteria and Process used to evaluate all applications:				

C. GRANT APPLICATION DETAILS, TERMS, and PROCESS		
Application Opens:		
Application Due:		
Process:		
Spending Term:		
Range of Award:	Lower Limit:	Upper Limit:
	\$	\$
<p>Disclaimer: Upon applying, Grantees acknowledge and agree that the Arizona Department of Education’s award and/or payment of funds under this agreement is contingent upon ADE receiving funds from Federal, State, or other funding sources to support the grant. Notwithstanding any other provisions of this agreement, in the event that ADE funding is reduced or rescinded by Federal, State, or other funding sources, ADE may immediately reduce the amount of funds awarded or terminate this agreement by written notice to the Grantee.</p>		

D. GRANT OBJECTIVES		
Applicable Goals:	<input type="checkbox"/>	Provide leadership by initiating and advancing improvements to public education.
	<input type="checkbox"/>	Offer support to public schools and providers for exemplary performance.
	<input type="checkbox"/>	Ensure maximum academic and financial accountability in public education.
	<input type="checkbox"/>	Deliver high quality customer service.

E. CURRENT YEAR ALLOCATION AWARD	
Current Year Allocation:	\$
Historical Awards:	
Comments:	

F. KEY LEGISLATION AND GUIDANCE

G. SUMMARY OF ALLOCATION METHODOLOGY

Inputs

(Timing dependent on annual state budget process – generally May/June)

Arizona Legislature appropriates funds for the Gifted Education grant as part of the annual state budget process

Calculations

(Timing dependent on annual state budget process – generally June/July)

ADE determines the amount available for LEA Assistance and Administration

ADE determines the cohort of eligible LEAs, per ARS §15.779.03

- To receive these funds, an LEA (traditional school districts and charter holders) must:
- Have a current governing board and Arizona Department of Education approved Scope and Sequence for Gifted Education Programs as required by ARS §15-779.02.
 - Comply with ARS §15-779.01, Arizona State Board of Education Rule R7-2-406 and serve all eligible gifted students in grades K-12, as applicable.
 - Submit evidence through assuring in your application that teachers who have primary responsibility for teaching gifted students have obtained or are working towards obtaining the gifted education endorsement.

Determine LEA prior year October 1st enrollment data for eligible LEA cohort

Calculate LEA allocations per ARS §15.779.03: \$75 per pupil for 4% of the district's October 1st enrollment, or \$2,000, whichever is more.

Adjust funding formula as needed based on the amount available for LEA Assistance.
If the award size is not enough to fully fund all eligible LEAs:
 Ratably reduce the allocations of all eligible LEAs, while ensuring no LEA receives less than \$2,000

Outputs

(Timing dependent on annual state budget process – generally July/August)

Provide LEA Allocations to Grants Management for upload to the Grants Management System (GME)

H. KEY DECISION POINTS AND FLEXIBILITIES

--

I. ADDITIONAL INFORMATION

For additional information on this grant/fund alert, please contact:

Name:	
Phone:	
Email	
Link to ADE Program Website:	
Link to official grant Website (if applicable):	
Related Documents Folder in GME:	

J. FLOW OF FUNDS CHART (Click below to upload image)

