



**ARIZONA DEPARTMENT OF EDUCATION  
FUND ALERT  
For Public Review of Grant Information**

<b>A. GRANT INFORMATION</b>	
<b>Grant Name</b>	<b>For Fiscal Year Ending:</b>
Migrant Program - PASS	2021
<b>Program Area</b>	<b>Funding Type</b>
Migrant Program - PASS	Federal
<b>CFDA Number</b>	<b>Authorizing Statute</b>
84.011	Title I, Part C
<b>PROJECT PERIOD</b>	
<i>Project Begin Date</i>	<i>Project End Date</i>
07/01/20	09/30/21

<b>B. GRANT ELIGIBILITY REQUIREMENTS AND CRITERIA</b>				
<b>Eligible Subgrantee(s) Type: (Select all that apply)</b>	<input checked="" type="checkbox"/>	<b>School Districts</b>	<input checked="" type="checkbox"/>	<b>Community College/University</b>
	<input type="checkbox"/>	<b>Charter School</b>	<input type="checkbox"/>	<b>Child/Day Care Center</b>
	<input type="checkbox"/>	<b>State Agency</b>	<input type="checkbox"/>	<b>Private Schools</b>
	<input type="checkbox"/>	<b>Community Organization</b>	<input type="checkbox"/>	<b>Other</b>
<b>Comments:</b>				
<b>Criteria and Process used to evaluate all applications:</b>	<p>The PASS program consists of self-contained, semi-independent-study courses designed to assist secondary-level migratory students in earning academic credits. Each standards-based course is learner-centered and competency-based, thus allowing the migratory student to progress through the curriculum and periodic tests at his or her own pace. Because of this structure, PASS can be offered in a variety of delivery models and/or locations.</p> <p>Migrant Ed Basic Budget applications are evaluated to determine if the expenses included are allowable and reasonable. Allowable expenses are those entirely for eligible migratory children to support supplemental activities and instruction.</p>			

C. GRANT APPLICATION DETAILS, TERMS, and PROCESS		
<b>Application Opens:</b>	03/01/20	
<b>Application Due:</b>		
<b>Process:</b>	Entitlement	
<b>Spending Term:</b>	15	
<b>Range of Award:</b>	<b>Lower Limit:</b>	<b>Upper Limit:</b>
	\$ 1.00	\$ 100,000
<p><b>Disclaimer:</b> Upon applying, Grantees acknowledge and agree that the Arizona Department of Education’s award and/or payment of funds under this agreement is contingent upon ADE receiving funds from Federal, State, or other funding sources to support the grant. Notwithstanding any other provisions of this agreement, in the event that ADE funding is reduced or rescinded by Federal, State, or other funding sources, ADE may immediately reduce the amount of funds awarded or terminate this agreement by written notice to the Grantee.</p>		

D. GRANT OBJECTIVES		
<b>Applicable Goals:</b>	<input checked="" type="checkbox"/>	Provide leadership by initiating and advancing improvements to public education.
	<input checked="" type="checkbox"/>	Offer support to public schools and providers for exemplary performance.
	<input checked="" type="checkbox"/>	Ensure maximum academic and financial accountability in public education.
	<input checked="" type="checkbox"/>	Deliver high quality customer service.

E. CURRENT YEAR ALLOCATION AWARD	
<b>Current Year Allocation:</b>	\$ 100,000
<b>Historical Awards:</b>	State allocations are determined by US Department of Education, per the Every Student Succeeds Act (ESSA). For FY19 -FY13
<b>Comments:</b>	Current Year Allocation amount noted is based on available total award grant funds apportioned to Migrant Program PASS only.

**F. KEY LEGISLATION AND GUIDANCE**

The guidance by which Migrant Education funds are allocated by State Educational Agencies (SEAs) to Local Educational Agencies (LEAs) and other entities is described in the Every Student Succeeds Act, Title I, Part C (available at <https://legcounsel.house.gov/Comps/Elementary%20And%20Secondary%20Education%20Act%20Of%201965.pdf>). ESSA provides significant flexibility for states in determining allocation methodologies to LEAs and other entities. Guidance is available under <https://www2.ed.gov/programs/mep/legislation.html>, under "Policy Guidance". In particular, the section titled "State Administration" speaks to sub-granting.

**G. SUMMARY OF ALLOCATION METHODOLOGY**

Once funding is received from US Department of Education, ADE allocates funds to LEAs and other entities per the following guidance: State-level Reserves SEAs may reserve funds from their Title I, Parts A, C, and D allocations to administer the programs authorized under these parts. (See section 1004 of the statute.) In addition, SEAs may use MEP funds for administrative functions that are unique to the MEP. Admin Set-Aside: Sections 1004(a) of the statute and 200.100(b)(1) of the regulations provide that SEAs may reserve the greater of 1 percent of the total amount appropriated under Title I, Parts A, C, and D or \$400,000 (\$50,000 in the case of outlying areas) to pay the State for the costs of administering these programs. SEAs may combine the reserved amounts into a general Title I account for administration of these programs or maintain the funds in separate accounts and administer the MEP with the program funds specifically available for administration. Other State-level Activities: Section 200.82 of the regulations permits SEAs to use MEP funds at the State level to perform administrative functions that are unique to the MEP, including those functions that are the same or similar to the administrative activities performed by LEAs under the Title I, Part A program. "Sub-grants: In administering the MEP, SEAs may choose to operate the MEP directly or through subgrants to local operating agencies. If an SEA chooses to subgrant, it remains responsible for the overall administration and operation of the MEP and has sole authority to determine which local operating agencies will operate the program. In making subgrants, the SEA must comply with certain statutory requirements, which are explained in further detail below. The SEA may subgrant to local operating agencies, which may be local educational agencies, other public agencies, or nonprofit private agencies" LEA Sub-grants: If distributing to LEAs, must take into account the following: In determining the amount of a subgrant, the SEA must distribute funds based on the requirements in section 1304(b)(5) of the statute. The SEA must take into account:

1. the numbers of migrant children;
2. the needs of migrant children;
3. the statutory priority to first serve children who are failing, or most at risk of failing to meet the State's challenging State academic content standards and whose education has been interrupted during the regular school year; and
4. the availability of Funds from other federal, state, and local sources.

**H. KEY DECISION POINTS AND FLEXIBILITIES**

ADE has some discretion of the amounts to set-aside for state-level activities, including:  
 Administration reserve (not to exceed the maximum) Reserve for Other State-Level Activities (not to exceed the maximum) Risk Pool funding and management

**I. ADDITIONAL INFORMATION**

**For additional information on this grant/fund alert, please contact:**

<b>Name:</b>	Laura Alvarez
<b>Phone:</b>	602-542-7463
<b>Email</b>	<a href="mailto:laura.alvarez@azed.gov">laura.alvarez@azed.gov</a>
<b>Link to ADE Program Website:</b>	
<b>Link to official grant Website (if applicable):</b>	
<b>Related Documents Folder in GME:</b>	

J. FLOW OF FUNDS CHART (Click below to upload image)

