

A. GRANT INFORMATION				
<b>Grant Name</b>			For Fiscal Year End	ding:
Migrant Ed Basic Consortium				2021
Program Area			Funding Type	
Migrant Ed Basic Consortium			Federal	
CFDA Number	Authorizing	g Statute		
84.011A	Title I Part C			
PROJECT PERIOD				
Project Begin Date		Projec	t End Date	
	07/01/20			09/30/21

B. GRANT ELIGIBILITY RE				
Eligible		School Districts		Community College/University
Subgrantee(s) Type:		Charter School		Child/Day Care Center
(Select all that apply)		State Agency		Private Schools
		Community Organization		Other
Comments:				
Criteria and Process used to evaluate all applications:	expe thos	rant Ed Basic Budget applications and renses included are allowable and reentirely for eligible migratory chrities and instruction.	easo	nable. Allowable expenses are

## **FUND ALERT**

C. GRANT API	PLICA	TION D	DETAILS, TERMS, and PROCESS			
Application O	pens	:	03/01/20			
Application D	ue:					
Process:			Entitlement			
Spending Ter	m:		15			
Range of Awa	ırd:		Lower Limit:		Upper Limit:	
			<b>\$</b> 1.00		\$ 9,000,000.00	
payment of fund to support the gr rescinded by Fed	s unde ant. N eral, Si	r this agr otwithsto tate, or o	reement is contingent upon ADE receivi	ing funds eement, i	na Department of Education's award and/or s from Federal, State, or other funding sources in the event that ADE funding is reduced or duce the amount of funds awarded or	
D. GRANT OB	JECTI	VES				
Applicable			de leadership by initiating and a	dvancin	ng improvements to public education.	
Goals:			Provide leadership by initiating and advancing improvements to public education.  Offer support to public schools and providers for exemplary performance.			
		Ensure maximum academic and financial accountability in public education.				
		Delive	iver high quality customer service.			
E. CURRENT Y	EAR A	ALLOC/	ATION AWARD			
Current Year A	llocat		<b>\$</b> 1,601,568.46			
Historical Awards:			State allocations are determined by US Department of Education, per the Every Student Succeeds Act (ESSA). For FY19 -FY13			
Comments:			Current Year Allocation/Total A	ward a	mount noted reflects the current	
			award amount available for the	Migra	nt Ed Basic – Consortium grant only.	

## F. KEY LEGISLATION AND GUIDANCE

The guidance by which Migrant Education funds are allocated by State Educational Agencies (SEAs) to Local Educational Agencies (LEAs) and other entities is described in the Every Student Succeeds Act, Title I, Part C (available at

https://legcounsel.house.gov/Comps/Elementary%20And%20Secondary%20Education%20Act%20 Of%201965.pdf). ESSA provides significant flexibility for states in determining allocation methodologies to LEAs and other entities. Guidance is available under

https://www2.ed.gov/programs/mep/legislation.html, under "Policy Guidance". In particular, the section titled "State Administration" speaks to sub-granting

## **G. SUMMARY OF ALLOCATION METHODOLOGY**

Once funding is received from US Department of Education, ADE allocates funds to LEAs and other entities per the following guidance: State-level Reserves SEAs may reserve funds from their Title I, Parts A, C, and D allocations to administer the programs authorized under these parts. (See section 1004 of the statute.) In addition, SEAs may use MEP funds for administrative functions that are unique to the MEP.

Admin Set-Aside: Sections 1004(a) of the statute and 200.100(b)(1) of the regulations provide that SEAs may reserve the greater of 1 percent of the total amount appropriated under Title I, Parts A, C, and D or \$400,000 (\$50,000 in the case of outlying areas) to pay the State for the costs of administering these programs. SEAs may combine the reserved amounts into a general Title I account for administration of these programs or maintain the funds in separate accounts and administer the MEP with the program funds specifically available for administration. Other Statelevel Activities: Section 200.82 of the regulations permits SEAs to use MEP funds at the State level to perform administrative functions that are unique to the MEP, including those functions that are the same or similar to the administrative activities performed by LEAs under the Title I, Part A program. "Sub-grants: In administering the MEP, SEAs may choose to operate the MEP directly or through subgrants to local operating agencies. If an SEA chooses to subgrant, it remains responsible for the overall administration and operation of the MEP and has sole authority to determine which local operating agencies will operate the program. In making subgrants, the SEA must comply with certain statutory requirements, which are explained in further detail below. The SEA may subgrant to local operating agencies, which may be local educational agencies, other public agencies, or nonprofit private agencies" LEA Sub-grants: If distributing to LEAs, must take into account the following: In determining the amount of a subgrant, the SEA must distribute funds based on the requirements in section 1304(b)(5) of the statute. The SEA must take into account:

- 1. the numbers of migrant children;
- 2. the needs of migrant children;
- 3. the statutory priority to first serve children who are failing, or most at risk of failing to meet the State's challenging State academic content standards and whose education has been interrupted during the regular school year; and
- 4. the availability of Funds from other federal, state, and local sources.

H. KEY DECISION POINTS	AND FLEXIBILITIES
Administration reserve	n of the amounts to set-aside for state-level activities, including: (not to exceed the maximum) Reserve for Other State-Level Activities (not n) Risk Pool funding and management
I. ADDITIONAL INFORMA	
	n on this grant/fund alert, please contact:
Name:	Laura Alvarez
Dhono	602 542 7462

J. FLOW OF FUNDS CHART (Click below to upload image)