



**ARIZONA DEPARTMENT OF EDUCATION
FUND ALERT
For Public Review of Grant Information**

A. GRANT INFORMATION	
Grant Name	For Fiscal Year Ending
State Tutoring	2021
Program Area	Funding Type
K-12 Academic Standards	State
CFDA Number	Authorizing Statute
-	15-241
PROJECT PERIOD	
<i>Project Begin Date</i>	<i>Project End Date</i>
9/28/2020	05/07/2021

B. GRANT ELIGIBILITY REQUIREMENTS AND CRITERIA				
Eligible Subgrantee(s) Type: (Select all that apply)	<input checked="" type="checkbox"/>	School Districts	<input type="checkbox"/>	Community College/University
	<input checked="" type="checkbox"/>	Charter School	<input type="checkbox"/>	Child/Day Care Center
	<input type="checkbox"/>	State Agency	<input type="checkbox"/>	Private Schools
	<input type="checkbox"/>	Community Organization	<input type="checkbox"/>	Other
Comments:				
Criteria and Process used to evaluate all applications:	<p>The GME application contains narratives that are critical in the evaluation of all State Tutoring Grants.</p> <p>A rubric for meets or does not meet includes the following areas for evaluation:</p> <p>Budget - prior year(s) funding is also evaluated to conclude if prior funds were utilized in full or not.</p> <p>Project Narrative - Explains the tutoring program that will be put in place by the LEA.</p> <p>How many Math and ELA or both math and ELA students will participate in tutoring.</p> <p>How students will be identified for tutoring.</p> <p>What data and assessment(s) will be used to show how progress is measured over time.</p> <p>What data and assessment(s) will be used to show growth on mastery of standards in ELA and/or math.</p> <p>How many tutoring hours will be utilized over the course of the project.</p>			

C. GRANT APPLICATION DETAILS, TERMS, and PROCESS		
Application Opens:	7/27/2020	
Application Due:	9/11/2020	
Process:	Competitive	
Spending Term:	6 Months	
Range of Award:	Lower Limit:	Upper Limit:
	\$ 2,000.00	\$ 40,000.00
<p>Disclaimer: Upon applying, Grantees acknowledge and agree that the Arizona Department of Education's award and/or payment of funds under this agreement is contingent upon ADE receiving funds from Federal, State, or other funding sources to support the grant. Notwithstanding any other provisions of this agreement, in the event that ADE funding is reduced or rescinded by Federal, State, or other funding sources, ADE may immediately reduce the amount of funds awarded or terminate this agreement by written notice to the Grantee.</p>		

D. GRANT OBJECTIVES		
Applicable Goals:	<input checked="" type="checkbox"/>	Provide leadership by initiating and advancing improvements to public education.
	<input type="checkbox"/>	Offer support to public schools and providers for exemplary performance.
	<input type="checkbox"/>	Ensure maximum academic and financial accountability in public education.
	<input type="checkbox"/>	Deliver high quality customer service.

E. CURRENT YEAR ALLOCATION AWARD	
Current Year Allocation:	\$ 1,500,000.00
Historical Awards:	1,500,000 allocated by state government each year. History for K-12 standards is FY 18, FY 19 and FY 20
Comments:	

F. KEY LEGISLATION AND GUIDANCE

In accordance with [ARS §15-241 \(K\)](#): The ADE State Tutoring fund represents the program available to all pupils in a school assigned a letter grade of D or F. The parents or guardians of pupils attending a school assigned a letter grade of D or F may select an alternative tutoring program in academic standards from an approved provider. Please see the FY17 and FY18 Eligible Schools list link on this page for those schools that are approved to apply for the 2018-2019 school year. There is a finite amount of funding available; therefore, when that amount has been encumbered, the ADE cannot approve additional grants.

G. SUMMARY OF ALLOCATION METHODOLOGY

Allocation Methodology - All applications that are received will be evaluated for funding. Unless the application is turned in with zero information, all grants will be funded that apply. Budgets are discretionary and are not necessarily funded at the preliminary ask in the LEA application. If the LEA has participated in the State Tutoring program before, past budget allocation and what was spent will also be a factor in the final budget decision.

Flexibility is given to awarding all applications by flexing budget requests so all applications can be funded.

H. KEY DECISION POINTS AND FLEXIBILITIES

Budget requests are considered flexible. Budgets from previous State Tutoring years, if applicable to the LEA, area also used to determine final allocation to each LEA. The goal is to fund all applications which can require some LEA's an approved budget that is less than they asked for.

I. ADDITIONAL INFORMATION

For additional information on this grant/fund alert, please contact:

Name:	Suzi Mast
Phone:	602-364-4030
Email:	suzi.mast@azed.gov
Link to website with grant information (if applicable):	http://www.azed.gov/state-tutoring/
Related Documents Folder in GME:	