



ARIZONA DEPARTMENT OF EDUCATION
FUND ALERT
For Public Review of Grant Information

A. GRANT INFORMATION			
Grant Name			For Fiscal Year Ending:
Navajo Preschool			2021
Program Area			Funding Type
Early Childhood Education			Federal
CFDA Number		Authorizing Statute	
84.027		20 U.S.C 1400	
PROJECT PERIOD			
<i>Project Begin Date</i>		<i>Project End Date</i>	
07/01/20		06/30/21	

B. GRANT ELIGIBILITY REQUIREMENTS AND CRITERIA			
Eligible Subgrantee(s) Type: (Select all that apply)	<input checked="" type="checkbox"/>	School Districts	<input type="checkbox"/> Community College/University
	<input type="checkbox"/>	Charter School	<input type="checkbox"/> Child/Day Care Center
	<input type="checkbox"/>	State Agency	<input type="checkbox"/> Private Schools
	<input type="checkbox"/>	Community Organization	<input type="checkbox"/> Other
Comments:	<p>To apply for funds you must:</p> <ul style="list-style-type: none"> • Have submitted a December 1, 2019 Child Count • Currently be serving eligible students • Have applied for the 2020 IDEA Preschool Grant 		
Criteria and Process used to evaluate all applications:	<p>Applications are evaluated and approved upon determination that budgeted items will provide supplemental services above and beyond normal operation of providing special education services to students with disabilities aged 3-5 residing on the Navajo Reservation within the State of Arizona. To be eligible to use federal IDEA funds Public Education Agencies (PEAs) are measured on several metrics to ensure they are providing a Free Appropriate Public Education (e.g., compliance monitoring, fiscal audits and technical assistance visits).</p>		

C. GRANT APPLICATION DETAILS, TERMS, and PROCESS		
Application Opens:	03/01/20	
Application Due:		
Process:	Entitlement	
Spending Term:	12	
Range of Award:	Lower Limit:	Upper Limit:
	\$1.00	\$ 302,000.00
<p>Disclaimer: Upon applying, Grantees acknowledge and agree that the Arizona Department of Education's award and/or payment of funds under this agreement is contingent upon ADE receiving funds from Federal, State, or other funding sources to support the grant. Notwithstanding any other provisions of this agreement, in the event that ADE funding is reduced or rescinded by Federal, State, or other funding sources, ADE may immediately reduce the amount of funds awarded or terminate this agreement by written notice to the Grantee.</p>		

D. GRANT OBJECTIVES		
Applicable Goals:	<input type="checkbox"/>	Provide leadership by initiating and advancing improvements to public education.
	<input type="checkbox"/>	Offer support to public schools and providers for exemplary performance.
	<input type="checkbox"/>	Ensure maximum academic and financial accountability in public education.
	<input type="checkbox"/>	Deliver high quality customer service.
E. CURRENT YEAR ALLOCATION AWARD		
Current Year Allocation:	\$ 302,000.00	
Historical Awards:	2020 - \$302,000 2019 - \$268,000 2018 - \$260,000	
Comments:	The following are the designated local education agencies (LEAs) eligible to apply for this grant: Chinle Unified School District Ganado Unified School District Cedar Unified School District Window Rock Unified School District Red Mesa Unified School District Holbrook Unified School District Winslow Unified School District Tuba City Unified School District Flagstaff Unified School District Kayenta Unified School District Page Unified School District Sanders Unified School District Pinon Unified School District Joseph City Unified School District	

F. KEY LEGISLATION AND GUIDANCE

Provide grants to the designated LEAs to undertake child find, screening, and other procedures for early identification of Navajo children with disabilities aged 3-5 residing on the Navajo Reservation within the State of Arizona, as well as to provide direct special education and related services as defined in the provisions of the Individuals with Disabilities Education Improvement Act, as amended, 20 U.S.C. 1400 et. seq. (hereinafter, the "IDEA"); A.R.S. § 15-771. Ensure that preschool grant funds are requested and approved prior to approval of Navajo Nation Grants that are supplemental to the preschool grant. Ensure that the funds received from the NATION shall be utilized for the provision of child find, screening, and other procedures for early identification, as well as to provide direct special education and related services in least restrictive environments to Navajo children with disabilities aged 3-5 residing on the Navajo Reservation within the State of Arizona; 20 U.S.C. 1400 et seq; A.R.S. § 15-771 Ensure that the services provided shall be in compliance in all matters with the requirements of the IDEA, and all other applicable provisions of Navajo Nation, federal, and state laws

G. SUMMARY OF ALLOCATION METHODOLOGY

Funding amounts distributed to LEA's are determined solely by the NAVAJO NATION receiving from their IDEA grant funds through the Department of Interior, Bureau of Indian Education. The amount is determined by the December 1st Navajo preschool child count. The entire funded amount, \$2,000.00 for each Navajo preschool child who is eligible for and receiving special education, will be allocated to each eligible Local Education Agency from the NAVAJO NATION. The Arizona Department of Education is a pass through agency tasked with distribution of these funds on behalf of the NAVAJO NATION only.

H. KEY DECISION POINTS AND FLEXIBILITIES

- 1.) Ensure that IDEA Preschool grant funds are requested and approved prior to approval of Navajo Nation Grants that are supplemental to the preschool grant.
- 2.) Ensure that the funds are utilized for the provision of child find, screening and other procedures for early identification, as well as to provide direct special education and related services in least restrictive environments to Navajo children with disabilities aged 3-5 residing on the Navajo Reservation within the State of Arizona; 20 U.S.C. 1400 et seq; A.R.S. § 15-771
- 3.) Ensure that the services provided shall be in compliance in all matters with the requirements of the IDEA, and all other applicable provisions of Navajo Nation, federal, and state laws;
- 4.) Ensure that LEA's collaborate with the Navajo Nation Head Start Centers within their boundaries to develop written agreements regarding the child find and service delivery components of the IDEA in support of inclusion and access to programs that meet the needs of families and children.

I. ADDITIONAL INFORMATION

For additional information on this grant/fund alert, please contact:

Name:	Lori Masseur
Phone:	602-542-8706
Email	Lori.Masseur@azed.gov
Link to ADE Program Website:	www.azed.gov/ece
Link to official grant Website (if applicable):	
Related Documents Folder in GME:	

J. FLOW OF FUNDS CHART (Click below to upload image)

