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| LEA/Charter Holder Name/ District | CTDS# | Entity # |
|  |  |  |
| School:  | CTDS# Entity  | Entity # |
|  |  |  |
| Assigned Education Program Specialist: |  |  |
|  |  |  |
| Requirements | YES | NO |
| Contact information  |  |  |
| Assurances  |  |  |
| Proposed Budget in GME |  |  |
| Completed New CNA uploaded it in GME |  |  |
| Completed New Root Cause Analyses in GME |  |  |
| Completed New L/SIAP in GME |  |  |
| Completed evidence-based summary forms submitted as applicable |  |  |

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| Specialist - scorer | Total points available | Points earned | Date | initials |
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| School | 0-1 | 2-3 | 4-5 |
| 1. List the specific goals from the 2019-20 IAP with results/evaluation data.
 | Goals are listed; no data | Goals are listed with general monitoring and evaluation data | Goals are listed with detailed monitoring and evaluation data |
| 1. List successes from 2019-20 IAP implementation. What is your evidence of success?
 | Successful strategies and action steps are not listed | Successful strategies and action steps are listed | Successful strategies and action steps are listed with evidence of success |
| 1. List any 2019-20 successful strategies and action steps that will continue into 2020-21 and will be funded with the FY21 CSI grant?
 | Successful strategies and action steps to be continued are not listed |  | Successful strategies and action steps to be continued are listed |
| 1. As a result of your new 2020-21 CNA, identify primary needs, root causes, need statements and desired outcomes
 | All elements are not listed or there is no alignment | Some requires elements are listed or are not all aligned | School, Principle, Need, Root Cause, Need Statement, Desired Outcome are listed and aligned for each funded need |
| 1. Based on the newly identified needs and root cause analyses, what new strategies and action steps in the school 2020-21 IAP will be funded with the FY21 CSI grant? Include timelines and responsible staff
 | Strategies and action steps in the school 2020-21 IAP are not listed | Strategies and action steps in the school 2020-21 IAP are listed | Strategies and action steps in the school 2020-21 IAP, aligned to CNA/RCA are listed with timelines and responsible staff |
| 1. Add process and impact SMART Goals based on leading and lagging indicators data available. *Others will be required in IAP after AzMERIT and other end of year data is available; no later than July* 1
 | Vague or no process and impact goals are listed for leading indicators | Process and impact goals are listed for leading indicators | Explicit SMART process and impact goals are listed for leading indicators and available lagging indicators |

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| 1. Proposed budget aligned to CNA, RCA and IAP with required detailed narrative submitted with the application. Correct line items and math.
 | Proposed budget is not aligned or there are many/major errors | Proposed budget is aligned to CNA, RCA and IAP with minor errors | Proposed budget is aligned to CNA, RCA and IAP with required detailed narrative; line items and math are correct |

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| LEA |  |  |  |
| 1. Describe the LEA’s plan to support the schools as they implement their IAP. Include actions, person/s responsible, timelines and measures of success.
 | Vague plan | Brief LEA plan to support the school/s to implement their IAP. | Detailed LEA plan to support the school/s to implement their IAP includes actions, person/s responsible, timelines and measures of success. |
| 1. Describe the LEA’s plan to hold school/s accountable as they implement their IAP, including monitoring and evaluating measures. Include actions, person/s responsible, timelines and measures of success.
 | Vague plan | Brief LEA accountability plan | Detailed LEA accountability plan the school/s to implement their IAP includes actions, person/s responsible, timelines and measures of success |
| 1. Describe the LEA’s plan to fiscally monitor school/s receiving Csi funds. Include actions, person/s responsible, timelines and measures of success.
 | Vague plan | Brief fiscal monitoring plan | Detailed LEA fiscal monitoring plan the school/s to implement their IAP includes actions, person/s responsible, timelines and measures of success |