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| --- | --- | --- |
| LEA/Charter Holder Name/ District | CTDS# | Entity # |
|  |  |  |
| School: | CTDS# Entity | Entity # |
|  |  |  |
| Assigned Education Program Specialist: |  |  |
|  |  |  |
| Requirements | YES | NO |
| Contact information |  |  |
| Assurances |  |  |
| Proposed Budget in GME |  |  |
| Completed New CNA uploaded it in GME |  |  |
| Completed New Root Cause Analyses in GME |  |  |
| Completed New L/SIAP in GME |  |  |
| Completed evidence-based summary forms submitted as applicable |  |  |

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| --- | --- | --- | --- | --- |
| Specialist - scorer | Total points available | Points earned | Date | initials |
|  |  |  |  |  |
|  |  |  |  |  |

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| --- | --- | --- | --- |
| School | 0-1 | 2-3 | 4-5 |
| 1. List graduation rates for the past three years. | Not listed |  | Grad rate listed for three years |
| 1. List the goals from the 2019-20 IAP with progress monitoring/evaluation data. | Goals are listed; no data | Goals are listed with general monitoring and evaluation data | Goals are listed with detailed monitoring and evaluation data |
| 1. What grad rate strategies and action steps from 2019-20 IAP were implemented successfully? How do you know? What is your evidence? | Successful strategies and action steps are not listed | Successful strategies and action steps are listed | Successful strategies and action steps are listed with evidence of success |
| 1. List any 2019-20 successful strategies and action steps that will continue into 2020-21 that will be funded with the FY21 Grad rate grant? | Successful strategies and action steps to be continued are not listed |  | Successful strategies and action steps to be continued are listed |
| 1. As a result of your new CNA, identify primary needs, root causes, need statements and desired outcomes | All elements are not listed or there is no alignment | Some requires elements are listed or are not all aligned | Principle, Need, Root Cause, Needs Statement, Desired Outcome and Process Goal/s are listed and aligned for each funded unique need |
| 1. What new strategies and action steps have been added to the school 2020-21 IAP that will be funded with the FY21 Grad rate grant? | Strategies and action steps are not listed |  | Strategies and action steps are listed |
| 1. What is your graduation rate SMART goal? | SMART Goal is listed |  | SMART Goal is listed |
| 1. List other goals relative to increasing grad rate (process and impact) | Other process and impact goals are needed but not included based on IAP strategies and action steps |  | Other process and impact goals are included based on IAP strategies and action steps |
| 1. How will the LEA support and monitor this grant? | Vague or no plan to support and monitor grant | Brief plan to support and monitor grant | LEA detailed plan to support and monitor grant |
| 1. Proposed budget aligned to CNA, RCA and IAP with required detailed narrative submitted with the application. Correct line items and math. | Proposed budget is not aligned or there are many/major errors | Proposed budget is aligned to CNA, RCA and IAP with minor errors | Proposed budget is aligned to CNA, RCA and IAP with required detailed narrative; line items and math are correct |