

Consortium Applicant Tables for Demonstrated Effectiveness

Each application will be reviewed during a Pre-Screen process to determine if the applicant agency meets the standard of demonstrated effectiveness to be considered eligible for an award.

To meet the standard of demonstrated effectiveness and be considered eligible, an applicant must provide evidence of demonstrated effectiveness by providing performance data on its record in improving the literacy skills of eligible individuals, in particular individuals who are basic-skills deficient in the content domains of reading, writing, mathematics, English language acquisition, and other subject areas relevant to the services contained in this application for funds. To be considered eligible, an applicant must also provide information regarding its outcomes for participants related to employment, attainment of secondary school diploma (or its recognized equivalent), and transition to postsecondary education and training.

Applicants applying as a consortium must ***provide evidence of demonstrated effectiveness and submit performance data for each entity that is a consortium member.***

INSTRUCTIONS: Complete the appropriate tables in this document (*Table 3.1 & Table 3.2 for entities previously funded under AEFLA/WIOA Title II OR Table 3.4 & Table 3.5 for entities NOT previously funded under AEFLA/WIOA Title II*) and submit in the Related Documents section to provide performance data for each additional entity that is a member of the Applicant Consortium.

Table 3.1:

Consortium member entity previously funded under AEFLA/WIOA Title II as Adult Education Providers must complete Table 3.1 to provide evidence for two program years (PY) of demonstrated effectiveness by submitting performance data on the applicant’s record in improving the literacy skills of eligible individuals in the domains of reading, writing, mathematics, English language acquisition, and other subjects relevant to this grant application.

Table 3.1: Data for Entity Previously Funded under AEFLA, WIOA Title II						
Consortium Entity Name:						
Educational Functioning Level (Grade Level Estimate) Data found in NRS Table 4: MSG by Entry Level	Number of students enrolled with 12 or more hours of instruction		Number of students who achieved at least one educational functioning level gain		Percentage of students who achieved at least one educational functioning level gain	
	PY 17/18	PY 18/19	PY 17/18	PY 18/19	PY 17/18	PY 18/19
ABE Level 1 (0–1)						
ABE Level 2 (2–3)						
ABE Level 3 (4–5)						
ABE Level 4 (6–8)						
ABE Level 5 (9–10)						
ABE Level 6 (11–12)						
ESL Level 1 (Beginning PreLit)						
ESL Level 2 (Beginning Low)						
ESL Level 3 (Beginning High)						
ESL Level 4 (Intermediate Low)						
ESL Level 5 (Intermediate High)						
ESL Level 6 (Advanced)						

Table 3.2:

Consortium member entity previously funded under AEFLA/WIOA Title II as Adult Education Providers must complete Table 3.2 to provide evidence for two program years (PY) of demonstrated effectiveness by submitting data regarding outcomes for participants related to employment, attainment of secondary school diploma (or its recognized equivalent), and transition to postsecondary education and training.

Table 3.2: Data for Entity Previously Funded under AEFLA, WIOA Title II						
Consortium Entity Name:						
Secondary Credential Outcomes Data found in AAEDMS: Outcomes Report	Number of students enrolled with 12 or more hours of instruction		Number of students who earned a certificate/ diploma		Percentage of students who earned a certificate/ diploma	
	PY 17/18	PY 18/19	PY 17/18	PY 18/19	PY 17/18	PY 18/19
Secondary School Diploma or its Recognized Equivalent						
Core Follow-up Outcome Achievement Data found in NRS Table 5: Primary Indicators of Performance	Number of students with 12 or more hours who exited		Number of exited students who achieved an outcome		Percentage of exited students who achieved an outcome	
	PY 17/18	PY 18/19	PY 17/18	PY 18/19	PY 17/18	PY 18/19
Employed Second Quarter After Exit						
Employed Fourth Quarter After Exit						
Attained Diploma/Equivalent and Enrolled in Postsecondary Education or Training Within One Year of Exit						
Attained Diploma/Equivalent and Employed Within One Year of Exit						
Attained a Postsecondary Credential While Enrolled or Within One Year of Exit						

Table 3.3:

Consortium member entity NOT previously funded under AEFLA/WIOA Title II must complete Table 3.3 to provide evidence for two program years (PY) of demonstrated effectiveness by submitting performance data on the applicant’s record in improving the literacy skills of eligible individuals in the domains of reading, writing, mathematics, English language acquisition, and other subjects relevant to this grant application.

Table 3.3: Data for Entity <u>NOT</u> Previously Funded under AEFLA, WIOA Title II						
Consortium Entity Name:						
Educational Content Domain Outcomes	Number of Eligible Individuals* enrolled and receiving instruction in the Educational Content Domain		Number of Eligible Individuals* with demonstrated improvement of skills in the Educational Content Domain		Percentage of Eligible Individuals* with demonstrated improvement of skills in the Educational Content Domain	
	PY 17/18	PY 18/19	PY 17/18	PY 18/19	PY 17/18	PY 18/19
Reading						
Writing						
Mathematics						
English Language Acquisition						
Civics/Citizenship Education						
Workforce Preparation/ Employability Skills						
	* Eligible Individuals refers to individuals who are 16 years of age or older, not enrolled or required to be enrolled in secondary school under Arizona State Law, AND are basic skills deficient, or do not have a secondary diploma, or are English language learners (<i>see Section II, page 7 of this document</i>).					

Table 3.4:

Consortium member entity NOT previously funded under AEFLA/WIOA Title II must complete Table 3.4 to provide evidence for two program years (PY) of demonstrated effectiveness by submitting data regarding outcomes for participants related to employment, attainment of secondary school diploma (or its recognized equivalent), and transition to postsecondary education and training.

Data for Applicants <u>NOT</u> Previously Funded under AEFLA, WIOA Title II						
Consortium Entity Name:						
Secondary Credential Outcomes	Number of Eligible Individuals* enrolled		Number of Eligible Individuals* who earned a certificate/ diploma		Percentage of Eligible Individuals* who earned a certificate/ diploma	
	PY 17/18	PY 18/19	PY 17/18	PY 18/19	PY 17/18	PY 18/19
Secondary School Diploma or its Recognized Equivalent						
Transition Outcomes	Number of Eligible Individuals* enrolled		Number of Eligible Individuals* who achieved an outcome		Percentage of Eligible Individuals* who achieved an outcome	
	PY 17/18	PY 18/19	PY 17/18	PY 18/19	PY 17/18	PY 18/19
Transitioned to Employment						
Transitioned to Postsecondary Education or Training						
	*Eligible Individuals refers to individuals who are 16 years of age or older, not enrolled or required to be enrolled in secondary school under Arizona State Law, AND are basic skills deficient, or do not have a secondary diploma, or are English language learners (see Section II, page 7 of this document).					