

ESEA Consolidated Application Changes from FY19 to FY20

CHANGES

1. History Log - **No changes**
2. Allocations - **No changes**
3. Private Schools -
 - Administration – **No changes**
4. Title I LEA-
 - Budget - **No changes**
 - Narrative Description Requirements: Cost, Who (FTE), What (Supplies), Where (Sites), When (PD).
 - Budget Overview - **No changes**
 - FFATA & GSA Verification - **No changes**
 - **Program Details –**
 - Content under Certified and Classified has adjusted to reflect ESSA Well-Rounded **instructional staffing**. Support Staff is not reflected on Program Details page. Please place the # of teachers/classified and FTE being funded in grant application.

School Name	Certified															# of Title I Teachers	Total # of FTEs
	Type									Content							
	B/AS	SS	Fri/SatS	HS	PI/PO	INT	K-SW	K-TA	PS	RDG	Ma	SCI	Tech	Eng	Arts/MU		
▼	<input type="checkbox"/>																

- **School Eligibility –** Drop Downs for School Labels reflect:
 - Comprehensive, Targeted or Both

Grandfather Clause	School Label
<input type="checkbox"/>	None
<input type="checkbox"/>	Comprehensive
<input type="checkbox"/>	Targeted
<input type="checkbox"/>	Both

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- Set Asides -
 - Total **Private School Proportionate Share Calculation Spreadsheet** – Related Documents and Grants Management Resource Library
This amount is calculated using the following formula:
 - Item #3 Total Private School Pool of Funds. **New Proportionate Share Worksheet**
 - This amount should be the sum of lines 3a, 3b, 3c, 3d, 3e
 - a. Administration, if applicable
 - b. Indirect Costs, if applicable
 - c. **NEW** Family/Community Engagement, if LEAs allocation and any funds transferred to Title I-A is greater than \$500,000, funds **must** be set-aside.
 - d. Professional Development, if applicable
 - e. Instructional Services, Direct instruction via tutor or third-party provider. Cannot just be supplies, software, etc...for students
 - Item #4 LEA-level Instructional Programs, such as summer school programs, or preschool (enter below). Descriptions must be included in your Integrated Action Plan (IAP) in ALEAT.
 - a. LEA Funds Summer School
 - b. LEA funds for Intersession
 - c. LEA funds for LEA Pre-school
 - d. LEA funds Comprehensive School (if applicable)
 - e. LEA funds Targeted School (if applicable)
 - f. LEA funds Other Instructional Programs
 - **Supports the instructional program for all Title I-A schools.**
 - Item #5a Public School Choice Transportation (identified as Comprehensive)
Item #5b Public School Choice Transportation (identified as Targeted)
No changes
 - Item #6 Financial Incentives and Rewards Reservation. This is intended only for schools identified as Comprehensive or Targeted Support. **No changes**
 - Item #7a Services to Homeless Students - **No changes**
 - Item #7b Services to Homeless Students-Additional funds for Transportation - **No changes**
 - Item #8 LEA Family and Community Engagement - **No changes**
 - Item #9 Professional Development-Title I Staff - **No changes**
 - Item #10 Neglected or Delinquent Support - **No changes**
 - Per Pupil Amount (PPA) for 100% Factor at bottom of page will not include Private School students.

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- PPA Page
 - If an LEA opts to fund a school under 35%, the 125% rule will activate.
 - SEC. 1113. (c)(2)(a) (1) shall be at least 125 percent of the per-pupil amount of funds a local educational agency received for that year under the poverty criteria described by the local educational agency in the plan submitted under section 1112, except that this paragraph shall not apply to a local educational agency that only serves schools in which the percentage of such children is 35 percent or greater.
 - Private School Service Page- **Title I-Proportionate Share Worksheet**
 - Portion of Funds
 - In district
 - Non-participating, Participating
 - Out of District
 - Non-Participating, Participating
 - Assurances
 - Assurance 18 – Poverty Criteria – Section under Title I-A.
 - Assurance 19 - 19) Teachers and school leaders, in consultation with parents, administrators, paraprofessionals, and specialized instructional support personnel, in schools operating a Targeted Assistance school program, will identify the eligible children most in need of services. **An Action Step must be clearly written that describes the process that this consultation occurs in the IAP**
 - Assurance 27 – 27) In a Targeted Assistance Program, the school shall determine which students will be served using objective criteria. **An Action Step must be written in the SIAP describing the objective criteria the school uses to determine eligible students in a Targeted Assistance Program.**
 - Capital Outlay Worksheet – **New from Grants**
 - Related Documents- Optional
 - Affirmation of Consultation-Private School, if applicable
 - Tribal Consultation, if applicable
 - Consolidation of Funds Spreadsheet
5. Title II-A, Title I-D & Rural and Low-Income Schools - **No Changes**
6. Contacts –
○ **To have correct contact information, please complete this section so SEA has the latest contacts, email address and phone #s. Thanks!**
7. ESEA Consolidated Checklist - **Minor Changes**