**FY20 Systemic Leadership – new - Grant Scoring Rubric**

|  |  |  |
| --- | --- | --- |
| LEA/Charter Holder Name/ District | CTDS# | Entity # |
|  |  |  |
| School:  | CTDS# Entity # |  |
|  | Reviewer and Date: | #1 |
| Education Program Specialist: |  | #2  |
|  |  |  |
| Requirements | YES | NO |
| Contact information  |  |  |
| Assurances  |  |  |
| Proposed Budget in GME |  |  |
| Signature form submitted |  |  |

**LEAs out of compliance are ineligible for funding**

|  |  |  |
| --- | --- | --- |
| Total points available | Minimum of points requires | Points earned |
| 40 | 28 |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Question |  0-1 | 2-3 | 4-5 |
| 1. What Leadership Development Program does the LEA want to attend?
 | Name not listed |  | Name listed |
| 1. List schools that will participate
 | Schools not listed |  | Schools listed |
| 1. What are the short-term and long-term goals of the program?
 | Short-term and long-term goals of the program are not described, or brochure is not provided |  | Short-term and long-term goals of the program are described in detail or brochure is provided |
| 1. Why was this program selected?
 | Reasons for selection is not based on needs of LEA and schools |  | Reasons for selection is based on needs of LEA and schools |
| 1. What is the length of the program?
 | Length not listed |  | Length listed |
| 1. What is the registration cost?
 | Cost not given |  | Cost given |
| 1. Are there related costs other than registration?
 | Additional related costs are not described |  | Additional related costs are described |
| 1. Proposed budget with required detailed narrative submitted with the application. Reminder: all funded activities/interventions must be a CSI tagged action step in the IAP.
 | Proposed expenditures do not have adequate narrative details; or are not in correct function and object codes; or math is not correct | Some edits need to be made | Proposed expenditures have adequate narrative details; are in correct function and object codes; math is correct |