**FY20 SIG Cohort 5 Scoring Rubric**

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| LEA/Charter Holder Name/ District | CTDS#  | Entity # |
|  |  |  |
| School:  | CTDS# Entity # |  |
|  |  |  |
| Assigned Education Program Specialist: |  |  |
|  |  |  |
| Requirements | YES | NO |
| Contact information  |  |  |
| Assurances  |  |  |
| Proposed Budget in GME |  |  |
| Completed CNA uploaded it in ALEAT |  |  |
| Completed Root Cause Analysis in ALEAT |  |  |
| Completed L/SIAP in ALEAT |  |  |
| Completed evidence-based summary forms submitted:  |  |  |
| Signature form submitted |  |  |

**LEAs out of compliance are ineligible for funding**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Specialist - scorer | Total points available | Points earned | Date | initials |
|  | 70 |  |  |  |
|  |  |  |  |  |

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| --- | --- | --- | --- |
|  |  |  |  |
| 1. Describe the Comprehensive Needs Assessment process. Be specific about the involvement of stakeholders including families and community members.
 | Process is described very briefly | Process is described in general, including stakeholders involvement | Process is described in detail, including stakeholders involvement  |
| 1. List the 3 or 4 identified Primary Needs with Root Causes, Need Statements, Desired Outcomes and goals based on new 2019-20 CNA.
 | Primary Needs with Root Causes, Need Statements, Desired Outcomes and goals are not all listed and/or not aligned | Primary Needs with Root Causes, Need Statements, Desired Outcomes and goals are listed and somewhat aligned, may need slight adjustments | Primary Needs with Root Causes, Need Statements, Desired Outcomes and goals are listed and aligned |
| 1. Describe the leading indicator data and what they tell you, include whole school, grade level and subgroup data.
 | Very few leading indicator data are included and analyzed; the analysis tells a very limited “story” | Some leading indicator data are included and analyzed at some levels; the analysis tells a “story” | Numerous leading indicator data are included and analyzed; whole school, grade level and subgroup data are included; the analysis tells a complete “story” |
| 1. Describe the lagging indicator data (2018) and what they told you
 | Little lagging indicator data are included or analyzed; and/or the analysis tells a very limited “story” | Lagging indicator data are included and analyzed; the analysis tells a “story” | Lagging indicator data are included and analyzed at multiple levels; the analysis tells a complete “story” |
| 1. Based on the needs, root causes, need statements and desired outcomes; which intervention model will you implement? Why was this intervention model selected?
 | Intervention model is stated with a weak or no rationale based on needs, root causes, need statements and desired outcomes | Intervention model is stated with a rationale based on needs, root causes, need statements and desired outcomes | Intervention model is stated with a strong rationale based on needs, root causes, need statements and desired outcomes |
| 1. L/SIAP must include all required model strategies with detailed evidence-based specific action steps *(as many as needed)* as well as other strategies and action steps to be funded by SIG.
 | L/SIAP does not includes all required model strategies and/or has only a few evidence-based specific action steps or action steps are not evidence based | L/SIAP includes all required model strategies with limited evidence-based specific action steps as well as other strategies and action steps to be funded by SIG. | L/SIAP includes all required model strategies with detailed evidence-based specific action steps as well as other strategies and action steps to be funded by SIG. |
| 1. Provide a list the proposed/planned external providers or types of providers; the root cause and desired outcome and/or intervention model strategy the provider will address; include the expected outcomes/deliverables.

N/A if none panned | Only list is provided | List of the proposed/planned external providers or types of providers; including some but not all: the root cause and desired outcome and/or intervention model strategy the provider will address; and the expected outcomes/deliverables | List of the proposed/planned external providers or types of providers; including the root cause and desired outcome and/or intervention model strategy the provider will address; and the expected outcomes/deliverables |
| 1. How will you know the external provider’s service is changing practice in the school and/or classrooms and is increasing student achievement?

N/A if none panned | Very brief or no viable plan as to how new learnings form service provider will be monitored and how leaders/staff will be held accountable for implementation to increase students learning | General plan as to how new learnings form service provider will be monitored and how leaders/staff will be held accountable for implementation to increase students learning | Detailed plan as to how new learnings form service provider will be monitored and how leaders/staff will be held accountable for implementation to increase students learning |
| 1. List proposed/ planned professional learning to address identified root causes, desired outcomes and increase student achievement.

N/A if none panned | Proposed/ planned professional learning listed without root causes, desired outcomes  | Proposed/ planned professional learning listed with root causes, desired outcomes  | Proposed/ planned professional learning listed with root causes, desired outcomes and how they will increase student achievement |
| 1. How will the LEA use the School Improvement Grant funds to provide adequate resources and related support to each school it commits to serve to fully and effectively implement the selected intervention?
 | Minimal plan describes how the LEA will use the School Improvement Grant funds to provide adequate resources and related support to each school it commits to serve to fully and effectively implement the selected intervention | General plan describes how the LEA will use the School Improvement Grant funds to provide adequate resources and related support to each school it commits to serve to fully and effectively implement the selected intervention | Detailed plan describes how the LEA will use the School Improvement Grant funds to provide adequate resources and related support to each school it commits to serve to fully and effectively implement the selected intervention |
| 1. Describe the LEA’s plan to hold school/s accountable and to provide oversight and support to school/s to implement their IAP addressing all required strategies of the chosen intervention model and others including monitoring and evaluating strategies and making mid-year adjustments as needed
 | Very limited or no viable plan | General LEA plan to hold school/s accountable and to provide oversight and support to school/s to implement their IAP addressing all required strategies of the chosen intervention model and others including monitoring and evaluating strategies and making mid-year adjustments as needed | Detailed LEA plan to hold school/s accountable and to provide oversight and support to school/s to implement their IAP addressing all required strategies of the chosen intervention model and others including monitoring and evaluating strategies and making mid-year adjustments as needed |
| 1. Describe the LEA’s plan to fiscally monitor school/s receiving SIG funds.
 | Brief plan with or without what, who and timelines | LEA plan to fiscally monitor school/s receiving SIG funds including what, who and timelines | Detailed LEA plan to fiscally monitor school/s receiving SIG funds including what, who and timelines |
| 1. How will the LEA align other resources to support the selected intervention model?
 | No alignment with other resources | Brief description of other resources and other funding committed to SIG schools to implement model and improve students outcomes | Detailed description of other resources and other funding committed to SIG schools to implement model and improve students outcomes |
| **14. Proposed budget amounts, budget detailed narrative, needs, root causes, needs statements and desired outcomes and Integrated Action Plan are aligned; p**roposed **budget amounts are** reasonable, necessary and allowable; directly related to full and effective implementation of all the required model elements. | Budget not aligned to IAP and/or details are not sufficient and/ or **amounts are** notreasonable, necessary or allowable; not directly related to full and effective implementation of all the required model elements | Budget is aligned to IAPBudget details need some revision**Amounts are** reasonable, necessary and allowable; directly related to full and effective implementation of all the required model elements | Budget is aligned to IAPBudget details are sufficient**Amounts are** reasonable, necessary and allowable; directly related to full and effective implementation of all the required model elements. |