**FY20 CSI Low Achievement Scoring Rubric**

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| --- | --- | --- |
| LEA/Charter Holder Name/ District | CTDS# | Entity # |
|  |  |  |
| School:  | CTDS# Entity # |  |
|  | Reviewer and Date: | #1 |
| Education Program Specialist: |  | #2  |
|  |  |  |
| Requirements | YES | NO |
| Contact information  |  |  |
| Assurances  |  |  |
| Proposed Budget in GME |  |  |
| Completed CNA uploaded it in ALEAT |  |  |
| Completed Root Cause Analysis in ALEAT |  |  |
| Completed L/SIAP in ALEAT |  |  |
| Completed evidence-based summary forms submitted:  |  |  |
| Signature form submitted |  |  |

**LEAs out of compliance are ineligible for funding**

|  |  |  |
| --- | --- | --- |
| Total points available | Minimum of points requires | Points earned |
| 35 | 24.5 |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Question |  0-1 | 2-3 | 4-5 |
| 1. List the goals from the 2018-19 IAP with progress monitoring data.
 | 2018-19 goals are listed with detailed monitoring data with limited or no data | 2018-19 goals are listed with monitoring data, not including data source, indicating progress | 2018-19 goals are listed with detailed monitoring data, including data source, indicating progress with strong evidence |
| 1. List successes from 2018-19 IAP implementation.
 | Very brief descriptions of strategies and action steps; no **evidence** of success | descriptions of strategies and action steps including some **evidence** of success | Detailed descriptions of strategies and action steps including **evidence** of success |
| 1. As a result of your new 2019 CNA, identify primary needs, root causes, need statements and desired outcomes

. | primary needs, root causes, need statements and desired outcomes are included but are not aligned | primary needs, root causes, need statements and desired outcomes are included and some are all aligned | primary needs, root causes, need statements and desired outcomes are included and are all aligned |
| 1. List any 2018-19 strategies and action steps that will continue.
 | 2018-19 strategies and action steps that will continue are not listed |  | 2018-19 strategies and action steps that will continue are listed |
| 1. What new strategies and action steps have been added to the school 2019-20 IAP that will be funded with the FY20 CSI grant? Include timelines and responsible staff.
 | new strategies and action steps are not described fully; does not timelines and responsible staff. | new strategies and action steps are described briefly; including timelines and responsible staff. | new strategies and action steps are described fully; including timelines and responsible staff. |
| 1. SMART Goals based on leading and lagging indicators will be required in IAP after AzMERIT and other end of year data is available; no later than July 1. Funding may be placed on hold if not added in a timely manner.
 |  |  |  |
| 1. Proposed budget with required detailed narrative in GME.
 | Proposed expenditures do not have adequate narrative details; or are not in correct function and object codes; or math is not correct | Some edits need to be made | Proposed expenditures have adequate narrative details; are in correct function and object codes; math is correct |
| 1. Describe how other resources will align with the goals, strategies and action steps.
 | Minimal description or no other funding sources or resources listed | Description is brief or funding sources and resources are limited | Description of a variety of other funding sources and resources and how they will also support IAP strategies and action steps |