**FY20 CSI Low Achievement Scoring Rubric**

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| --- | --- | --- |
| LEA/Charter Holder Name/ District | CTDS# | Entity # |
|  |  |  |
| School: | CTDS# Entity # |  |
|  | Reviewer and Date: | #1 |
| Education Program Specialist: |  | #2 |
|  |  |  |
| Requirements | YES | NO |
| Contact information |  |  |
| Assurances |  |  |
| Proposed Budget in GME |  |  |
| Completed CNA uploaded it in ALEAT |  |  |
| Completed Root Cause Analysis in ALEAT |  |  |
| Completed L/SIAP in ALEAT |  |  |
| Completed evidence-based summary forms submitted: |  |  |
| Signature form submitted |  |  |

**LEAs out of compliance are ineligible for funding**

|  |  |  |
| --- | --- | --- |
| Total points available | Minimum of points requires | Points earned |
| 35 | 24.5 |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Question | | 0-1 | 2-3 | | 4-5 | |
| 1. List the goals from the 2018-19 IAP with progress monitoring data. | | 2018-19 goals are listed with detailed monitoring data with limited or no data | 2018-19 goals are listed with monitoring data, not including data source, indicating progress | | 2018-19 goals are listed with detailed monitoring data, including data source, indicating progress with strong evidence | |
| 1. List successes from 2018-19 IAP implementation. | Very brief descriptions of strategies and action steps; no **evidence** of success | | | descriptions of strategies and action steps including some **evidence** of success | | Detailed descriptions of strategies and action steps including **evidence** of success |
| 1. As a result of your new 2019 CNA, identify primary needs, root causes, need statements and desired outcomes   . | primary needs, root causes, need statements and desired outcomes are included but are not aligned | | | primary needs, root causes, need statements and desired outcomes are included and some are all aligned | | primary needs, root causes, need statements and desired outcomes are included and are all aligned |
| 1. List any 2018-19 strategies and action steps that will continue. | 2018-19 strategies and action steps that will continue are not listed | | |  | | 2018-19 strategies and action steps that will continue are listed |
| 1. What new strategies and action steps have been added to the school 2019-20 IAP that will be funded with the FY20 CSI grant? Include timelines and responsible staff. | new strategies and action steps are not described fully; does not timelines and responsible staff. | | | new strategies and action steps are described briefly; including timelines and responsible staff. | | new strategies and action steps are described fully; including timelines and responsible staff. |
| 1. SMART Goals based on leading and lagging indicators will be required in IAP after AzMERIT and other end of year data is available; no later than July 1. Funding may be placed on hold if not added in a timely manner. |  | | |  | |  |
| 1. Proposed budget with required detailed narrative in GME. | Proposed expenditures do not have adequate narrative details; or are not in correct function and object codes; or math is not correct | | | Some edits need to be made | | Proposed expenditures have adequate narrative details; are in correct function and object codes; math is correct |
| 1. Describe how other resources will align with the goals, strategies and action steps. | Minimal description or no other funding sources or resources listed | | | Description is brief or funding sources and resources are limited | | Description of a variety of other funding sources and resources and how they will also support IAP strategies and action steps |