**FY20 Grad Rate Scoring Rubric**

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| --- | --- | --- |
| LEA/Charter Holder Name/ District | CTDS# | Entity # |
|  |  |  |
| School: | CTDS# Entity # |  |
|  | Reviewer and Date: | #1 |
| Education Program Specialist: |  | #2 |
|  |  |  |
| Requirements | YES | NO |
| Contact information |  |  |
| Assurances |  |  |
| Proposed Budget in GME |  |  |
| Completed CNA uploaded it in ALEAT |  |  |
| Completed Root Cause Analysis in ALEAT |  |  |
| Completed L/SIAP in ALEAT |  |  |
| Completed evidence-based summary forms submitted: |  |  |
| Signature form submitted |  |  |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Total points available | | | Minimum of points requires | | | Points earned | | |
| 50 | | | 35 | | |  | | |
| Question | 0-1 | | | 2-3 | | | 4-5 | |
| 1. List graduation rates for the past three years. | | Doesn’t list all three years | | |  | | | Lists all three years |
| 1. List the goals from the 2018-19 IAP with progress monitoring data. | | 2018-19 goals are listed with detailed monitoring data with limited or no data | | | 2018-19 goals are listed with monitoring data, not including data source, indicating progress | | | 2018-19 goals are listed with detailed monitoring data, including data source, indicating progress with strong evidence |
| 1. What grad rate strategies and action steps from 2018-19 IAP were implemented successfully? | | Very brief descriptions of strategies and action steps; no **evidence** of success | | | Descriptions of strategies and action steps including some **evidence** of success | | | Detailed descriptions of strategies and action steps including **evidence** of success |
| 1. As a result of your new CNA, identify primary needs, root causes, need statements and desired outcomes | | primary needs, root causes, need statements and desired outcomes are included but are not aligned | | | primary needs, root causes, need statements and desired outcomes are included and some are all aligned | | | primary needs, root causes, need statements and desired outcomes are included and are all aligned |
| 1. List any 2018-19 strategies and action steps that will continue that will be funded with the FY20 Grad rate grant | | 2018-19 strategies and action steps that will continue are not listed | | |  | | | 2018-19 strategies and action steps that will continue are listed |
| 1. What new strategies and action steps have been added to the school 2019-20 IAP that will be funded with the FY20 Grad rate grant? | | new strategies and action steps are not described fully | | |  | | | new strategies and action steps are described fully |
| 1. What is your graduation rate SMART goal for current year? | | Grad rate goal is not included | | | Grad rate goal is included attainable but not aggressive | | | Grad rate goal is included, aggressive and attainable |
| 1. List other goals relative to increasing grad rate (process and impact) | | Process and impact goals are not included or are not aligned to primary needs, root causes, need statements and desired outcomes | | | Process and impact SMART goals are included but need some revision to be aligned to primary needs, root causes, need statements and desired outcomes | | | Process and impact SMART goals are included and aligned to primary needs, root causes, need statements and desired outcomes |
| 1. How will the LEA support this grant? | | Description doesn’t include actions, timelines and responsible staff | | | Brief description including actions, timelines and responsible staff | | | Detailed description including actions, timelines and responsible staff |
| 1. Proposed budget with required detailed narrative in GME. | | Proposed expenditures do not have adequate narrative details; or are not in correct function and object codes; or math is not correct | | | Some edits need to be made | | | Proposed expenditures have adequate narrative details; are in correct function and object codes; math is correct |